



Swami Vivekanand Shikshan Prasarak Mandal's

Swami Vivekanand College of Nursing, Udgir

(Approved by Government of Maharashtra, Recognized by Indian Nursing Council, New Delhi and Maharashtra Nursing Council Mumbai)

Affiliated to Maharashtra University of Health Sciences, Nashik

Survey No. 184, Bodhan Nagar, Jalkot Road, Udgir-413517

Dist. Latur (Maharashtra)

Dr. Sudhir Jagtap (D.Sc., M.Phil, Ph.D.)
President

Ref. No.

Date

Title of the policy; policy for identification of slow and fast learners.

Scope of policy: At the time of entry of students in the institute, to handle diversity of student and improve teaching and learning experience. It is necessary to identify slow and fast learners. This helps the teachers to tune with students while teaching. The teacher can take proper decision and steps to improve the student's ability and performance. It is considered that SWAMI VIVEKANAND COLLEGE OF NURSING formulated policies for identifying and handling the student diversity in academics.

Definition of the terms:

Slow learners

Slow learners are those who score below 60% in theory and practical examinations.

Fast learners


Fast learners are those who scored above 60% in theory and practical examinations.

Policy Points:

1. One unit test for each subject after completion of 25% of syllabus. Students who scored below 60% are counted as slow learners and above 60% are counted as fast learners.
2. Based on analysis, remedial classes, guidance and counseling and various sessions for slow and fast learners.
3. The improvement in the student performance should be analyzed in Midterm examination, class test one and remedial classes and necessary management measures should be continued and modified for the student improvement.
4. Result analysis of pre final examination class test 2. Remedial classes and necessary management measures should be continued and modified for the student's improvement.

RESPONSIBILITIES


Class teachers are responsible to segregate the students to slow and fast learners based on the results of examinations. Class teachers and the subject teachers have to plan and conduct remedial classes based on student difficulty to learn subjects. Records of activities and the students attendance have to be maintained by class teachers.


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2.2.1. The institution assess the learning levels of students after admission organizes special programmes for advanced and slow learners.

DETAILS OF SPECIAL PROGRAMMES FOR SLOW AND ADVANCE LEARNERS

SLOW LEARNERS	ADVANCED LEARNERS
<ol style="list-style-type: none">1. Conduct Tutorials and remedial classes after hours.2. Special coaching classes during vacation is provided.3. Conduct Test and retest.4. Pair them with advanced learner peer support.5. Encourage self-directed learning and utilization of library resources.6. Provide counseling on<ol style="list-style-type: none">a. study habitsb. Time managementc. Balancing curricular and extra-curricular activities.	<ol style="list-style-type: none">1. Give award for advanced learners2. Provide opportunities to workshop and seminar, research project, paper presentation.3. Involve them for journal writing.4. Provide scholarship for studies.5. Involve in leadership programmes.6. Encourage peer support for slow learners.


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Swami Vivekanand College of Nursing, Udgir
Slow Learner Register
A.Y. 2022-23



विद्यार्थी

उपस्थिती

अ. क्र.	प्रवेश क्रमांक	आडनाव - नाव - बडिलाचे नाव	आईचे नांव	जात	जन्म तारीख	प्रवेश दिनांक	१	२	३	४	५	६	७	८	९	१०	११	१२	१३	१४	१५	१६	१७	१८	१९	२०	२१	२२	२३	२४	२५
1		Awale Lakshmi					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2		Biradar prerang					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3		Bodke manoj					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4		Kavadi vishal					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5		Bodke manoj					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6		Barbawad sandhya					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7		Shindase nitika					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8		Shinde pratika					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
9		Shaikh umay					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10		pawar vijay					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

Levels of protein
 Body mechanics
 Regulation of temperature
 Mechanism of BP
 Learning process
 Health Hazard
 Learning
 Body Physiology
 Hospital organization
 Nursing process
 Communication
 Health Administration

प्रवेश निर्मम नोंद	मुले	मुली	एकूण	जातीय विवरण	मुले	मुली	एकूण	इतर बाबी
मराठी मंडळीची पदावरील संख्या				अनु. जाती				उपस्थिती
बाल मंडळीचा प्रदेश वितोली संख्या				अनु. प्रमाती				अनु उपस्थिती
बाल मंडळीचा कमी केलोली संख्या				विशाल जमाती				एकूण
मंडळीच्या शेवटी पदावरील संख्या				भटक्या जमाती				रचावली
				इतर भागात				
				बिगर भागात				
				एकूण				



Practical title

Date

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Practical

Practical

Practical

Practical

Practical

Practical

Practical

- 1 Bhogane survey
- 2 Dehaze Deyprashas
- 3 Chule abhushak
- 4 jathisachan
- 5 kambale vaibhav
- 6 khende mayy
- 7 munde Suugat
- 8 Pauf akhori
- 9 Tor poalksha

Practical

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