



Swami Vivekanand Shikshan Prasarak Mandal's
Swami Vivekanand College of Nursing, Udgir

(Approved by Government of Maharashtra, Recognized by Indian Nursing Council, New Delhi and Maharashtra Nursing Council Mumbai)

Affiliated to Maharashtra University of Health Sciences, Nashik

Survey No. 184, Bodhan Nagar, Jalkot Road, Udgir - 413517 Dist. Latur

PH. 8208876474, Mail: svconudgir@gmail.com

Dr. Sudhir Jagtap (M.Sc. M.Phil, Ph.D.)
President

The Nursing Syllabus is developed by the apex body, that is Indian Nursing Council, New Delhi (INC), and it is reviewed and implemented by the MUHS, Nashik. The institute follows these mechanisms for effective delivery of education.

1. Internal Quality Assurance Cell (IQAC): Being the overall quality assurance body for the institution it deals with policy making and monitoring the activities of various committees, departments and cells of the institution related to curriculum.

2. The curriculum committee: The curriculum committee is headed by the Principal and senior faculty members draw up a detailed academic plan weekly, monthly, and annually, for smooth conduct of the program.

3. A well-planned academic calendar: It includes the planning of theory classes, clinical postings, related visits and examinations, other curricular activities as well as extracurricular activities planned as per the syllabus requirement is done at the beginning of each academic year.

4. Course Planning: A well planned master plan, course plan and unit plans prepared by the class coordinators annually. The students are provided with the course and unit plans and explained about it. Theory lectures are distributions are done as per the specialization and experience of faculty members.

5. The examination committee: This committee ensures smooth conduct of examinations and central assessment of answer papers. This committee member is also part of the Internal Assessment Grievance Committee.



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6. Class Coordinators and staff meetings: All staff meetings are held once in a month. Here coordinators and staff discuss implementation of their curriculum and difficulties if any are discussed and solved on time.

7. Adequate infrastructure, library, and ICT facilities: The institute has a well-maintained library with the latest books, e-books. Innovative methods like Power Point presentations, videos, simulations, different e-contents, and e-resources are used. The classroom is having an LCD, facility. Students are motivated to use available technologies for their assignments and study.

8. Formative assessments: Student's formative assessment is done by periodical examinations and assignments. Student progression monitoring, mentoring is done for all students with a ratio of 1:10. During mentoring slow and advance learners are identified. Students are guided with techniques.

9. Enrichment of Curriculum: For this, need-based courses or add-on courses, value-added courses, conferences, seminars, workshops are arranged regularly. The faculty motivates students to participate in all these events.

10. Ongoing Feedback: The feedback collected is analyzed and the findings for improvements are made. After discussion with concerned members, the action plan is discussed and executed academic year.

11. Co-curricular activities (CCA): in the college is mainly organized by Students Nurses Association(SNA). Prior to the commencement of the session, the Principal along with the faculties lay out the date and time for CCA in Master Plan. As per these assigned dates the SNA organize and execute various types for CCA which is then circulated in the college. The institution ensures



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the learning of every student meets the expectation of the curriculum by creating ample space in its classrooms and seven modernly facilitated laboratories. Moreover, each student is given adequate access to all physical facilities.


Principal
Swami Vivekanand College
Of Nursing, Udgir Dist. Latur