



Swami Vivekanand Shikshan Prasarak Mandal's
Swami Vivekanand College of Nursing, Udgir

(Approved by Government of Maharashtra, Recognized by Indian Nursing Council, New Delhi and Maharashtra Nursing Council Mumbai)

Affiliated to Maharashtra University of Health Sciences, Nashik

Survey No. 184, Bodhan Nagar, Jalkot Road, Udgir - 413517 Dist. Latur

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Dr. Sudhir Jagtap (M.Sc. M.Phil, Ph.D.)
President

Swami Vivekananda College of Nursing adheres to the INC's curriculum, which includes a wide range of cross-cutting topics related to gender, environment and sustainability, human values, health determinants and increasing demographic challenges, and Professional Ethics.

In terms of gender problems, the curriculum discusses women's empowerment, female feticides, and the roles of community health nurses in promoting women's health. The 8th of March is International Women's Day. On this day, a program is held in the institution to educate students about the importance of female empowerment and upliftment. Environmental sanitation is also addressed, which addresses various initiatives to address health issues in all aspects of living situations.

To address any issues that may occur inside the college, the college formed an anti-ragging cell, a legal-aid clinic, and a grievances redressal cell. The curriculum not only covers broad human values, but also care for terminally ill patients and post-death care, which ensures that every individual's dignity is maintained even after death. All of these principles, as well as nursing theories, are taught and incorporated into various conceptual and theoretical models of nursing practice.

The International Council of Nursing (ICN) established a Code of Ethics and a Code of Professional Conduct for nurses worldwide. These codes include regulatory principles including autonomy, beneficence, maleficence, justice, fidelity, and end-of-life care. The Indian Nursing Council includes these codes in the curriculum because knowledge of these codes is critical for nursing service in case certain incidents relating to negligence, malpractice, inmate patients/criminal cases, confidentiality, informed consent, assault & battery, and so on arise at any time during service. According to the curriculum, professional ethics and legal aspects of nursing are taught in the final year under the Management of Nursing Services and Education course, and the Code of Professional Conduct is taught in the first year Nursing Foundation.

Fourth-year students are required to deliver a research project on a topic of their choice. The study ideas presented by the students are thoroughly examined by the Institution's study and Ethical Committee, which is comprised of teachers. Only with the Committee's approval are research ideas accepted.

Right to Health and rising demographic challenges are covered in the Community Health Nursing and Sociology modules taught in the second year of the BSc Nursing program. Various concerns



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including population and its control, social problems such as prostitution, child abuse, delinquency, and so on are discussed, and trips to various facilities are planned on a regular basis.

Health determinants are well covered in the curriculum through community health nursing classes, as well as activities such as field trips/visits to water treatment plants, old age homes, and so on.

Seminar topics are offered to all students for better understanding of the curriculum and active involvement. Students produce materials and lesson plans, which are then reviewed by teachers and presented in class.

Nursing programs have their own set of professional ethics and a code of conduct. As a result, emphasis is placed on teaching students about professional responsibilities, duties, and ethics.


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