





(Approved by Government of Maharashtra, Recognized by Indian Nursing Council, New Delhi and Maharashtra Nursing Council Mumbai) Affiliated to Maharashtra University of Health Sciences, Nashik

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2.3.1 Student-centric methods are used for enhancing learning experiences by:

- **Experiential learning**
- **Integrated/interdisciplinary learning**
- Participatory learning
- **Problem solving methodologies**
- **Self-directed learning**
- **Patient-centric and Evidence-Based Learning**
- **Learning in the Humanities**
- **Project-based learning**
- Role play

Swami Vivekanand College of Nursing, Bodhan nagar, Udgir, Maharashtra University of Health Sciences, Nashik; the role of the college in the design of the curriculum is limited. However, the college takes all measures in transferring standard classroom teaching learning to make active participation and involvement of students in the classrooms.

- **Experiential Learning:** Being a nursing institute, experiential learning is an important methodology within faculty. Here in the method more emphasis is given to the integration of theory into practice in terms of patient care. In nursing education, it is called as; r learning by doing. The training consists of practical applications and patient-centric learning experiences through live case presentations, history taking, physical examination, evidence-based discussions on diagnosis and management. This allows students to practice medical care repetitively in laboratory environment before encountering patients in clinical settings, greatly enhancing student confidence and patient safety.
- Integrated /interdisciplinary learning: Students conduct health surveys in the community area for the identification of specific community health problems. Students demonstrate role-plays to make the community aware of health problems and to maintain a healthy life. Students participate with government to organize vaccination drives.

Swami Vivekanand College Of Nursing, Udgir Dist, Latur

Swami Vivekanand Shikshan Prasarak Mandal's



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- Participatory Learning: Self-Assessment, Peer Review, Case Studies, Hands-on Technology, Interactive Lecture and Inquiry Learning are some techniques used to achieve and focuses the learner to actively engage and participate in the learning process. Some other approaches used during COVID 19 are learning while physically distancing, Think-Pair- Share, Google classroom, Small Group Discussion.
- Problem Solving Methodologies: Students can effectively identify and ask significant
 questions to clarify and lead to better solutions; by understanding a problem, critical
 thinking, possible solutions, devising solutions, executing solutions, and evaluating the
 results. The methodologies used are Root Cause Analysis, Trial-and-Error, Drill down
 Technique and Cause and effect analysis.
- **Self-directed learning:** Many activities such as CNE, Seminar, Conference, Workshop, Journal Club, Case Study, Project and Problem-Based Learning are good examples that capture the essence of self-directed learning.
- Patient-centric and Evidence-Based Learning: Evidence-based practice is widely used
 for problem-solving approach in the clinical setting. It integrates clinical expertise with the
 latest and best research evidence, along with known patient values, in order to deliver the
 best possible patient care. A small assessment will be carried out in the form of OSCE,
 instrument and drug book, clinical skills as deemed relevant.
- Learning in the Humanities: Students are trained with communication skills, Professionalism, value-based education by incorporating topics of Bioethics like Patient privacy, Autonomy, Confidentiality, Right to health in curriculum. They are sensitized on gender equity, human rights, and health-awareness through community visits.



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- **Project Based Learning:** Students does their UG project works, Community School Health Survey, School health programmes, awareness and assessment which helps to evolve and work together to complete a given task.
- Role-play: It is a technique that allows students to explore realistic situations by observing World breast-feeding week, World Mental Health Day, World Tuberculosis Day, Swachh Bharat Abhiyan, World Cancer health Day by playing a role play in public place, organization, or any institutions there by creating awareness to the public.

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Principal Swami Vivekanand College Of Nursing, Udgir Dist.Latur