



Swami Vivekanand Shikshan Prasarak Mandal's
Swami Vivekanand College of Nursing, Udgir

(Approved by Government of Maharashtra, Recognized by Indian Nursing Council, New Delhi and Maharashtra Nursing Council Mumbai)

Affiliated to Maharashtra University of Health Sciences, Nashik

Survey No. 184, Bodhan Nagar, Jalkot Road, Udgir - 413517 Dist. Latur

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Dr. Sudhir Jagtap (M.Sc. M.Phil, Ph.D.)
President

2.3.5 The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students.

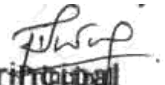
In order to nurture creativity, analytical skill and innovation among students institution is using ICT for effective teaching learning process. To create an innovative, open, creative, and trustworthy place for students to grow, take risks, and feel comfortable in their own patterns of learning.

Faculty of Swami Vivekanand College of Nursing has been trained to conduct virtual online classes using Google Meet and Zoom Meeting. Positive classroom cultures that invite authentic learning can lead to more opportunities for students to positively connect with content, their peers, and their teacher. The teacher uses multi-media to modify the contents of course material. Apart from regular lectures, teachers use creative and innovative methods in teaching learning process.

Classrooms: Liquid crystal displays (LCD) projectors, boards, overhead projectors, charts, models, are used to deliver interactive lectures and demonstrations of animations/ power point presentation/discussions/ lecture content during teaching process. Class rooms are utilized for interactive teaching learning activity. Teachers help students to bring out their innovative, creative, and analytical thinking by giving projects, assignments, making models, research related presentations. This method helps the students to connect, grow and innovate not only with class content, but also with each other to develop their leader, the world around them.

Laboratory Setting: Swami Vivekanand College of Nursing having all labs such as Fundamental Lab, Nutrition lab, Preclinical Lab, Anatomy Lab, Advanced Nursing Skill Lab, Pediatric Lab, Community Health Nursing Lab, and Midwifery Lab equipped with necessary equipment's, mannequins, and dummies. All the basic skills are practiced in the lab before entering to the clinical area.




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Objective Structured Clinical Examination (OSCE): It is used for the students during their model practical training and examination as a method of evaluation. The faculty conducts the OSCE to assess the knowledge and skills for various procedures and evaluation is done and remarks are communicated to the students to improve their skills.

Journal Club: Journal club is conducted and gives them a forum to discuss the recent updates in various teaching learning methodologies, patient care and research.

Case Based Learning and Evidenced Based Learning: The case based and evidence-based learning are carried out in the clinical setting which helps the students to develop critical and analytical thinking. Student's creative skills are nurtured by preparing charts, models, clinical presentation, and concepts map.

Nurturing Creative and Critical Thinking: Nursing critical thinking skills drive the decision-making process and impact the quality of care provided," hence the purpose of nursing education is not just making a student literate but also add rationale thinking, knowledge and self-sufficiency. The faculty members of this institute create learning environments that lead students to go beyond just memorizing terms and apply an analytical mindset to understanding course material. Teachers make creative scenarios to check on the analytical capacity of the students and to find their problem-solving abilities. The feedbacks are taken from the students after learning each skill and the faculty provide them with suggestions for improving their skills.




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