

2.5.3: Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.

Reforms implemented in internal evaluation examination with reference to the following as,

Examination procedures: Theory and practical examinations are conducted two times before the university examination. Marks from both the examinations along with test results are grouped and isconsidered as 15% of total marks for the internal evaluation.

Processes integrating IT: Computer course is included in the syllabus and examinations are conducted for such students and evaluated.

Continuous internal assessment system: Assessment is done by conducting class tests, assignmentmarks, terminal examinations, practical return demonstrations and examinations. The internal marksaccounts for 25% in the final University Examination.

Competency-based assessment: Evaluation of practical/clinical evaluation and return demonstration is taken from each student based on the Evaluation formats/criteria prepared by the institution. The Practical Examination Evaluation accounts for 20%, Practical Assignment accounts for 10% and Clinical Evaluation accounts for 10% of the total Internal Assessment marks for Practical Evaluation.

Workplace-based assessment: Students gain practical experience in the clinical fields, community fields and internship for management skills. Projects are also given which is evaluated based on Evaluationcriteria of the Institution.



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Self-assessment: Students are given the chance for self-study in the library and return demonstration aretaken from students for self-assessment of both theoretical knowledge and Practical skills.

OSCE/ASPE: Students are evaluated using OSCE/ASPE for different subjects such as Midwifery, NursingFoundations and Medical Surgical Nursing etc.

Summative or final examination: The Maharashtra University of Health Sciences has released Standard Operating Procedures (SOP) for the conduct of exams.

On-line paper setting and moderation Prevention of unfair means by students: CCTV cameras installed in and around examination premises. Appointment of Squads for monitoring mass copying. Question papers and answer sheets in strong room. Appointment of Centre Observer.

Feed-back Analysis from external examiners: Continuously improve our teaching-learning activities and evaluation mechanism. Evaluation by two examiners separately and taking the highest marks for finalresults. Provision of re-totalling in place as per UGC advisory.



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