



Swami Vivekanand Shikshan Prasarak Mandal's
Swami Vivekanand College of Nursing, Udgir

(Approved by Government of Maharashtra, Recognized by Indian Nursing Council, New Delhi and Maharashtra Nursing Council Mumbai)

Affiliated to Maharashtra University of Health Sciences, Nashik

Survey No. 184, Bodhan Nagar, Jalkot Road, Udgir - 413517 Dist. Latur

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Dr. Sudhir Jagtap (M.Sc. M.Phil, Ph.D.)
President

1. Analysis of Online Feedback

2. Online Feedback

Beginning with the 2016–2017 academic year, SVCN implemented an online student feedback system. The online feedback is made dynamic and introduced semester by semester in order to continuously monitor students' academic progress, update the curriculum to meet the needs of the market and stakeholders, inform the teachers of the impact their teaching style and personality have on their students, and so on. The feedback system is dynamic in that students can submit feedback at any time if they choose, but it is tied to semesters so that students submit feedback on each course and the instructor who taught it in each semester of their program in the months before the semester-ending exams. Since exams are often given in May and December, students are expected to provide feedback in these months after the end of their course.

IQAC believed that if feedback were requested online from every student rather than in the traditional manner, the college might be better able to assess the relevance of its curriculum, the effectiveness of its teaching and learning methods, and invite fresh suggestions from its most important stakeholders, the students. Therefore, the issue of feedback was addressed at the first meeting of the reconstituted IQAC itself when it was established in April–May 2018 in accordance with the NAAC criteria. The agenda and minutes from the meeting when the IQAC considered and approved the online feedback mechanism are provided below.

3. Online Feedback System in IQAC Meetings Their Discussion and Approval of

Minutes of the 1st IQAC Meeting, held on 1st June 2019

- An appropriate method for stakeholder input must be devised. In this regard, it is resolved that the student feedback form must be made available on the SVCN Student UMS, and that each student who takes any semester or other examination must provide feedback on all of their courses and subjects; only then will a student's hall ticket be generated. • It is further resolved that the parent and alumni feedback forms must be attached to the University Convocation application form, which must be filled out in its entirety.
- In response to recommendations from industrialists and employers, it has been decided to include industrialists and employers in statutory organizations such school boards and board of studies. This will make it easier to get their opinions and aid the university in developing its curriculum. University Placement Cell is also tasked with soliciting and compiling opinions from this group of stakeholders.
- The Director of IQAC, with assistance from other IQAC members or University professors, should design the pro forma for all feedback. It is also advised that the comments be straightforward and easy to analyze.




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- It is also decided that the Centre for Information Technology (CIT) would assist IQAC in any way possible, including designing, uploading, receiving, and giving feedback to IQAC for analysis.

2. Agenda : 2nd IQAC Meeting held on 6th July 2019

For many stakeholders, including instructors and academician-administrators of the University, the IQAC has created feedback and evaluation methods. These have been distributed to the IQAC members who attended the inaugural meeting of the newly formed IQAC. In these comments and evaluations, the members' ideas have been taken into consideration. If authorized, they will be digitized and uploaded with the assistance of CIT to the proper locations on the University site, where they will be operational as of August 1, 2018.

The evaluations and comments are as follows:

- 1) Comments from students
- 2) Comments from parents
- 3) Comments from alumni
- 4) Employer comments
- 5) The teacher's comments
- 6) Student Satisfaction Survey (new AQAR requirement for 2019–2020)

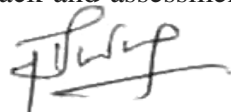
Minutes : 2nd IQAC Meeting held on 6th July 2019

input created in a digital format for the SNCN's academician-administrators, instructors, and other stakeholders.

In their decision, IQAC made the following observations:

1. The Format's fields must all be filled out in English.
2. It has been requested that the Principal and members of the IQAC improve and modernize the technological features of the feedback and appraisals and create or modify an internal module.
3. The principal made the observation that the assessment must include the teacher's contribution to actual teaching in the classroom as well as the cutting-edge teaching and knowledge-transfer techniques they use there. In order to incorporate these areas in the feedback and assessment forms, IQAC has made this decision.




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4. The IQAC noticed and decided that no more than two instructors may teach or share any course while considering student comments concerning professors.
5. The Dean of Academic Affairs proposed that including the fields that collect data in accordance with the categories of Academic Performance Indicators (API) would aid and facilitate IQAC's task of examining applications for Career Advancement Schemes (CAS), etc.
6. The Director requested that, in the Performa of Academic Profile of the Faculty, he would include pertinent links that assist in the calculation of Impact factor and H-Index.
7. After a member alumnus pointed out that there weren't enough questions in the alumni feedback, the principal requested the alumnus to provide the IQAC the pertinent questions, and then instructed IQAC to incorporate them in the feedback.
8. Before they go into effect, the members' ideas for the Feedback and Appraisal forms have been jotted down for inclusion.
9. The Director suggested that evaluation forms be created for to evaluate the quality of their job, consult the non-teaching department and their heads. The suggestion was accepted and approved by the members.

Minutes of the 3rd IQAC Meeting held on 9th January 2020:

Action Taken Report

All faculty members have received student input from the IQAC with the assistance of its members. The instructor evaluation is shown under Faculty Achievements.

The topic of Online Feedback Systems for various stakeholders was on the agendas of the first three sessions of the reconstituted IQAC. By posting the Google feedback form on each student, the online input from all the students was solicited. Additionally, it was believed that when the students provided input freely, it would then become mandatory for everyone.




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Online Student Feedback System

3. Feedback Questions

The questions asked in the feedback pertaining to every course are as follows:

i) Did you complete the course or paper in accordance with its stated objectives? Yes/no

The purpose of the query is: The university has fully embraced the Choice Based Credit System, and each course clearly identifies its goal, curriculum, and learning objectives. As a result, it was determined by the students' evaluations of the course's effectiveness in achieving its stated goals.

The question requires a Yes or no response.

It was believed that if 75% of students respond positively, the course's goal has been achieved; anything less than that necessitates that the department and the instructor check into the course to ensure that it lives up to its promises.

ii) Do you think the course or paper will benefit you in any way as you advance in your career (for instance, via job or further education)? Yes/no

The University intended to make every course it offers in any program completely relevant to market/industry needs; motivating in terms of pursuing it at the advanced/research level in higher studies, where it has the potential to make contribution; and relevant to the needs of the market/industry.

The question requires a Yes or no response.

Again, it was believed that if 75% of students responded positively, the course had succeeded, and anything less meant that the department and the instructor needed to review it in order to make it more efficient and focused on learning outcomes. The question requires a Yes or no response.

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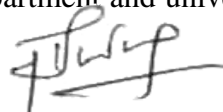
Have you had convenient access to the course materials (say, in the university library or the market)? Yes/no

Because all courses in every program of study, with the exception of language classes, are provided in English, it is challenging to find topic material in English, especially for engineering, scientific, and technical disciplines.

Once again, a yes/no response is needed for the response.

It was formerly believed that if 90% of students responded "yes," the department offering the course had fulfilled its promise to transmit information. Anything less calls on the department and university to put forth substantial effort in order to uphold their pledge.




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iii) How would you rate the instructor who taught the course to you? Excellent/Good/Average/Poor

The following criteria need to be taken into consideration when the students evaluate and grade the teacher:

1. The subject's concepts (knowledge of the subject) are clear
2. Effective Subject Presentation (Teaching Methodology)
3. Finishing the syllabus
4. Communication Capacity
5. Using technology for information and communication in the classroom
6. Cutting-edge methods for imparting the subject
7. Regularity and Punctuality

Excellent if the instructor has at least six of the above criteria, with the first one being a must.

It's good if the instructor has at least five of the required criteria, with the first one being a must.

If the instructor has at least four parameters—the first one being required—the results will be average.

If the instructor has three or less parameters, it is poor.

Since every instructor receives feedback on the classes they teach, they are expected to evaluate those classes and make any necessary improvements.

iv) Any further remarks you would want to offer on your course, your instructor, the learning materials, etc.

The fifth question is an open-ended inquiry that allows the students to provide any observations on the subject matter, instructor, instructional materials, and so forth. No personal remarks should be made, the teachers warn the kids.

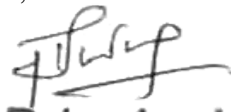
Every instructor is expected to share their comments with their heads since they have access to the course feedback on their Vedmulife portal. The meetings of the department's statutory bodies should cover all topics and make any required modifications.

Analysis of Online Student Feedback by Semester

The online student feedback is shown by teacher, by department, by college, and throughout the whole SNCN. The comments are given to teachers on an individual basis. The SNCN website displays the Department-wise and Overall SNCN feedback answers along with pie-chart assessments of each.

The comments Analysis Page lists the categories of comments by department and overall college, followed by student feedback on teaching and learning. The feedback period is shown in the table as Semester Examination. For instance, Semester Examination, November 2020, which denotes the course's examination, which took place in December 2020.




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The analysis and justification of the student feedback on the college's overall performance for the semester exams in December 2020, May 2021, and December 2021 are provided below. Feedback on the overall success of the college in all courses as well as the effectiveness of all the instructors who taught the courses is shown in pie charts and percentages. Although not all students engaged in the feedback, it is nevertheless significant to highlight that the replies they provided were positive, and the SNCN intends to make feedback obligatory for all students because of this.




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