NURSING CARE PLAN EVALUATION FORM (FIRST YEAR)

N.	AME	OF THE	INSTITITUTE:

NAME OF THE STUDENT:

PERIOD OF POSTING CLINICAL AREA:

R	la	tin	g	S	cal	le

Sr.	Content	Standards			Standard no
No		met	Standard almost met	Standard Partially met	met
		3	2	1	0
A.	ASSESSMENT (9)				
1.	Collects complete data about patient				
2.	Identifies basic needs / problems				
3.	Formulates complete Nursing diagnosis				
B.	PLANNING (12)				
1.	Considers the patients problems priority wise				
2.	States the objective				
3.	Plans suitable Nursing actions for the stated problems				
4.	States rationale for Nursing care plan				
C.	IMPLEMEMNTATION (18)				
1.	Implements nursing care competently, safely and accurately within a given time				
2.	Maintains safe and comfortable environment for the patient				
3.	Applies scientific principles				
4.					
	Meets the nutritional needs of patient as planned.				
5.	Gives health instructions to patient and family as planned.				
6.	Accurate in recording and reporting patients information to the appropriate personnel				
D.	EVALUATION (6)				
1.	Evaluates the patients response to nursing care				
2.	Re-examines and modifies patients care plan				
E.	OVERALL PERFORAMANCE (5)				

Remarks:

Mark	obtained:	Out	of	50

Signature of Student:



PROFORMA OF CLINICAL EVALUATION - (FIRST YEAR)

(CLINICAL / FIELD PROCEDURE)

NA	ME ()F '	THE	INSTI	FITUTE	•

NAME OF THE STUDENT:

CLINICAL AREA :

NAME OF THE CLIENT :

AGE/SEX: DIAGNOSIS

IPD/OPD NO.

NAME OF THE SUPERVISOR:

Sr		Content	Mark	Excellent		Good	Satisfa -	Poor
No					Very good		ctory	
				5	4	3	2	1
1.		NURSING PROCESS						
A		ASSESSMENT	15					
	i)	Assesses health needs						
	ii)	Confirms written order						
	iii)	Assesses condusive environment						
В		PLANNING AND ORGANIZATION	15					
	i)	Selection & organization of articles						
	ii)	Patient Preparation						
	iii)	Preparation of Unit						
C		IMPLEMENTATION	25					
	i)	Implements nursing care safely, competently,						
		accurately and in given time						
	ii)	Maintains safe, condusive environment						
	iii)	Applies scientific principles						
	iv)	Meets health needs of client as planned						
	v)	Gives health teaching						
D		EVALUATION	10					
	i)	Evaluates client response to given care						
	ii)	Re-examines and modifies care plan						
E		PROFESSIONAL CONDUCT	25					
	i)	Personal appearance						
	ii)	Approach to client and concerns						
	iii)	Accepts constructive comments						
	iv)	Shows initiatives for self-learning						
	v)	Shows leadership ability						
F		REPORTING AND RECORDING	10					
	i)	Does she report accurately						
	ii)	Does she record precisely, promptly						

Strong Points:

Points to be improved:

Mark obtained: Out of 100

Signature Students



HEALTH ASSESSEMENT IN COMMUNITY HEALTH NURSING

NAME OF T <u>H</u> E STUDENT NURSE:	
DATE OF <u>HE</u> ALTH ASSESSEMENT:	
VEAR OF CNM COURSE:	

Sr.No	Content	Out of	Obtained		
			I	II	
1.	Health Information	01			
2.	Past and present history	02			
3.	Anthropometric assessment & vital signs	02			
4.	Head to foot assessment, Systemic examination, and chemical examination	05			
5.	Need identification	05			
6.	List of nursing diagnosis	05			
7.	Summary and conclusion	02			
8.	Overall performance	02			
9.	Bibliography	01			
	TOTAL	25			

Strong Points:

Points to be improved:

Mark obtained: Out of 25



HEALTH TALK IN COMMUNITY HEALTH NURSING

NAME OF THE INSTITUTE

NAME OF THE STUDENT :

LANGUAGE :

TOPIC - :
Alloted by the Supervisor/Teacher :
Selected by the student :
AUDIENCE . :
WARD /FIELD :

NAME OF THE SUPERVISOR : YEAR OF GNM COURSE: :

		GNM COURSE: :			Rating	<u>scale</u>	
Sr No			Excellent	Very	Good	Satisfa -	Poor
			5	good 4	3	ctory 2	1
1.		PLANNING					
	1	Has he/she submitted plan in time					
	2	Has he/she shown initiative and interest					
В		SUBJECT					
	1	Does he/ she select proper topic / subtopics					
	2	Is he/she matter relevant to the group					
	3	Is the knowledge up-to-date					
	4	Is the matter reliable					
C.		PRESENTATION					
	1	Is the introduction of the health talk interesting					
	2						
		Is the method adopted by the student appropriate					
	3	Does the communicate the idea correctly					
	4	Is the language used appropriate					
	5	Is his/her speech and manners satisfactory					
	6	Is he/ she effective as health educator					
	7	Is the conclusion of the health talk adequate					
D.	<u> </u>	PARTICIPATION AND RESPONSE					
<i>D</i> .	1	Is the response of the participants positive					
	2	Does he/she involve participants					
	3	Does he/she listen appropriately					
	4	Does ne/sne listen appropriately					
	ļ ·	Does he/ she ability to control group / participants					
TC:							
E	1	VISUAL AIDS					
	1	Are they effectively prepared (planning,					
		simplicity, clarity)					
	2	Has he/she used visual aids correctly (placement,					
		handling, explanation					
	3	Has he/she used visual aids right time					

Strong Points:	
Points to be improved:	
Mark obtained:	Out of 100
Signature of Student:	



FAMILY CARE PLAN EVALUATION FORM IN COMMUNITY HEALTH NURSING NAME

OF THE STUDENT:	OF THE	STUDENT	:
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YEAR OF GNM COURSE :

AREA OF EXPERIENCE :

PERIOD OF EXPERIENCE:

NAME OF THE SUPERVISOR:

Sr No				Excellent	Very good	Good	Satisfa ctory	- Poor
				5	4	3	2	1
A		APPROACH TO FAMILY	05					
	1.	Develop rapport with family & collects						
		information about family						
В		ASSESSEMEN	15					
	2.	Understanding the health needs of each family members						
	3.	Assessment of Physical, Mental & Social status of family members						
	4.	,						
		Identification of health needs and problems of						
		the family Preparation of Unit						
C		PLANNING OF FAMILY CARE	10					
	5.	Setting of objectives according to priority of						
		health needs						
	6.	Planning care according to health needs						
D		IMPLEMENTATION OF CARE	15					
	7.	Approaches family with greetings and						
		explains the purpose of visit						
	8.	Provides home care and performs simple						
		procedure at home						
	9.	Gives appropriate health education						
E		EVALUATION	05					
	10.							
		Follow up of care, recording and reporting						

Strong	Points	:

Points	to	be	im	prov	ved:
I UIIIU	···	\sim	***		, cu.

Mark obtained: Out of 50

Signature of Student:



COMMUNITY PROFILE EVALUATION FORM IN COMMUNITY HEALTH NURSING

Name of	the student:		
Year of G	SNM Course :		
Area of e	xperience:		
Period of	experience:		
Name of	the Supervisor: -		
S.N.	Criteria	Assigned marks	Obtained marks
1.	PLANNING & ORGANIZATION	05	
2.	CONTENT	10	
3.	COMPLETENESS & NEATNESS	03	
4.	NURSING RESPONSIBILITIES	05	
5.	BIBLIOGRAPHY & REFERENCE	02	
	TOTAL	25	
Strong P	Points :		
Points to b	e improved:		
Mark obta	ined:Out of 25		
Signature	of Student:	Imer Imer	and College
Signature of	of Tutor:	The last	DGIR

SURGICAL NURSING CARE PLAN EVALUATION FORM (SECOND YEAR)

NAI	ME OF T <u>H</u> E INSTITITUTE:				
NAI	ME OF T <u>H</u> E STUDENT:				
DA'	TE OF STARTING CARE PLAN:				
	GNOSIS OF CLIENT:				
Sr. No	Content	Standards met	Standard almost met	Standard Partially met	Standard not met
		3	2	1	0
Α.	ASSESSMENT (9)				
1.	Collects complete data about patient				
2.	Identifies basic needs / problems				
3.	Formulates complete Nursing diagnosis				
B.	PLANNING (12)				
1.	Considers the patients problems priority wise				
2.	States the objective				
3	Plans suitable Nursing actions for the stated problems				
3. 4.	States rationale for Nursing care plan				
C.	IMPLEMEMNTATION (18)				
1.	Implements nursing care competently, safely and accurately within a given time				
2.	Maintains safe and comfortable environment for the patient				
3.	Applies scientific principles				
4.	Meets the nutritional needs of patient as planned.				
5.	Gives health instructions to patient and family as planned.				
6.	Accurate in recording and reporting patients information to the				
	appropriate personnel				
D. 1.	EVALUATION (6) Evaluates the patients response to nursing care				
2.	Re-examines and modifies patients care plan				
Е.	OVERALL PERFORAMANCE (5)				

Remarks:

Mark obtained: Out of 50



MEDICAL / SURGICAL NURSING CASE PRESENTATION (SECOND YEAR)

NAME OF THE STUDENT NURSE:	
DATE OF STARTING CASE PRESENTATION: _	
CLINICAL AREA:	

DIAGNOSIS OF CLIENT:

Sr.No.	Content	Out of	Obtained		
			I	II	
1.	Patient's Information	02			
2.	Past medical history of the patient	02			
3.	Present Medical history of the patient	04			
4.	Family history	02			
5.	Pathophysiology	05			
6.	Signs & Symptoms	05			
7.	Investigation	05			
8.	Treatment - Medical, Surgical, Pharmacological & Diet	08			
9.	Nursing care plan	10			
10.	A. V. aids	02			
11.	Reference / Bibliography	02			
12.	Group discussion	04			
	mom.v.				
Remar	TOTAL	50			

Remar s:

Mark obtained: Out of 50

Signature of Student:



Swami Vivekanand College Of Nursing, Udgir. MEDICAL / SURGICAL NURSING CASE STUDY (SECOND YEAR)

NAME OF THE STUDENT NURSE:	
DATE OF STARTING CASE STUDY:	
DATE OF COMPLETTION OF CASE STUDY:	

DIAGNOSIS OF CLIENT:

Sr.No.	Content	Out of	Obtained		
			I	II	
1.	Patient's Bio-data	02			
2.	Understanding the patient and his /her family	07			
3.	Medical &Health background of the patient	08			
4.	Understanding the disease	05			
5.	Disease Condition	5			
6.	Signs & Symptoms	05			
7.	Investigation	05			
8.	Pathophysiology	05			
9.	Medical treatment & any specific therapy or Surgical	05			
	treatment pre-post and operation notes, diagram, type of				
	anaesthesia				
10.	Complications	01			
11.	Drug Study	20			
12.	Nursing care plan	25			
13.	Health teaching	05			
14.	Bibliography	02			
	TOTAL Y	100			
	TOTAL	100			

Remar is:

Mark obtained: Out of 100

Signature of Student:



COMMUNITY PROFILE EVALUATION FORM IN COMMUNITY HEALTH NURSING

NAME OF THE STUDENT:	
SUBJECT:	

S.N.	Criteria	Assigned marks	Obtained marks
1.	PLANNING & ORGANIZATION	10	
2.	CONTENT	20	
3.	COMPLETENESS & NEATNESS	06	
4.	NURSING RESPONSIBILITIES	10	
5.	BIBLIOGRAPHY & REFERENCE	04	
	TOTAL	50	

Strong Points:

Points to be improved:	
Mark obtained:	Out of 50
Signature of Student:	
Signature of Tutor:	



CHILD HEALTH NURSING CARE PLAN EVALUATION FORM (SECOND YEAR)

	AME OF T <u>H</u> E STUDENT:ATE OF STARTING CARE PLAN:				
	TE OF COMPLETTION OF CARE PLAN:				
DI	AGNOSIS OF CLIENT:				
Ratii Sr.	ng scale Content	Standards			Standard not
No		met	Standard almost met	Standard Partially met	met
<u> </u>	ASSESSMENT (9)	3	2	1	0
A. 1.	Collects complete data about patient				
2.	Identifies basic needs / problems				
3.	Formulates complete Nursing diagnosis				
B . 1.	PLANNING (12)				
	Considers the patients problems priority wise				
2.	States the objective				
3. 4.	Plans suitable Nursing actions for the stated problems States rationale for Nursing care plan				
C.	IMPLEMEMNTATION (18)				
1.	Implements nursing care competently, safely and accurately within a given time				
2.	Maintains safe and comfortable environment for the patient				
3.	Applies scientific principles				
4.	Meets the nutritional needs of patient as planned.				
5.	Gives health instructions to patient and family as planned.				
5.	Accurate in recording and reporting patients information to the appropriate personnel				
D. 1.	EVALUATION (6)				
	Evaluates the patients response to nursing care				
2.	Re-examines and modifies patients care plan				
Е.	OVERALL PERFORAMANCE (5)				

Signature of Tutor:

Mark obtained: _____ Signature of Student: Out of 50



EVALUATION FORMAT for CHILD HEALTH NURSING CASE STUDY (SECOND	YEAR)
NAME OF THE STUDENT NURSE:	
DATE OF STARTING CASE STUDY:	
DATE OF COMPLETTION OF CASE STUDY:	
DIACNOSIS OF THE CLIENT.	

Patient's Identification Family History	02	
	02	
Family History		
	07	
Medical & Health background of the patient	05	
Observation of the Patient	10	
Understanding the disease, Anatomy & Physiology	05	
Definition & Etiology / Predisposing factors	03	
Signs & Symptoms	03	
Investigations	03	
Pathophysiology	04	
Medical treatment & any specific therapy or	05	+
Surgical treatment pre-post and operation notes, diagram,		
type of anaesthesia		
Nursing Management	05	
Complications	03	
Drug Study	15	
Nursing care plan	20	
Health teaching	08	
Bibliography	02	+
TOTAL	100	
	Observation of the Patient Understanding the disease, Anatomy & Physiology Definition & Etiology / Predisposing factors Signs & Symptoms Investigations Pathophysiology Medical treatment & any specific therapy or Surgical treatment pre-post and operation notes, diagram, type of anaesthesia Nursing Management Complications Drug Study Nursing care plan Health teaching Bibliography	Observation of the Patient Understanding the disease, Anatomy & Physiology Definition & Etiology / Predisposing factors Signs & Symptoms Investigations Pathophysiology Medical treatment & any specific therapy or Surgical treatment pre-post and operation notes, diagram, type of anaesthesia Nursing Management Complications Drug Study 15 Nursing care plan Health teaching Bibliography TOTAL 100

Strong Points:

Points to be improved:	
Mark obtained:	Out of 100
Signature of Student:	



$\frac{\text{EVALUATION FORMAT for CHILD HEALTH NURSING CASE PRSENTATION (SECOND YEAR)}{\text{YEAR})}$

GNOS r.No	Content	Out of	Obta	ined
			I	
1.	Patient's Information	02		
2.	Past medical history of the patient	02		
3.	Present Medical history of the patient	04		
4.	Family history	02		
5.	Pathophysiology	05		
6.	Signs & Symptoms	05		
7.	Investigation	05		
8.	Treatment - Medical, Surgical, Pharmacological & Diet	08		
9.	Nursing care plan	10		
10.	A. V. aids	02		
11.	Reference / Bibliography	02		
12.	Group discussion	04		
	TOTAL	50		
ong Po	pints: e improved:			ı



MENTAL STATUS EXAMINATION (SECOND YEAR)

RATION				
Sr.No.	Content	Out of	Obta	ined
			I	II
1.	Format	1		
2.	General appearance	2		
3.	Motor disturbances	2		
4.	Speech	2		
5.	Thought disturbances	2		
6.	Perceptual disturbances	2		
7.	Affect and Mood	2		
8.	Memory	1		
9.	Orientation	1		
10.	Judgment and insight	3		
11	Attention and concentration	1		
12	Intelligence and general information	2		
13	Abstract thinking	1		
14	General observation	1		
15	Summary	2		
	TOTAL	25		
trong Poi	nts:			
nts to be	improved:			
	ned:Out of 25		LDG	

ACE / W RATIO	VARD OF OBSERVATION: N:			
Sr.No.	Content	Out of	Obtained I	
1.	Format	10	1	
1.	Format	10		
2.	Objectives	6		
3.	Settings	4		
4.	Therapeutic techniques	20		
5.	Analysis and Evaluation of interactions by students	10		
3.	Analysis and Evaluation of Interactions by students	10		
	TOTAL	50		
trong Po	pints:			
rong r	e improved:			

MAHARASHTRA STATE BOARD OF NURSING AND PARAMEDICAL EDUCATION EVALUATION FORMAT for

EVALUATION FORMAT for MENTAL HEALTH NURSING CASE STUDY (SECOND YEAR)

NAME OF THE STUDENT NURSE:	
DATE OF STARTING CASE STUDY:	_
DATE OF COMPLETTION OF CASE STUDY:	_
DIAGNOSIS: -	

Sr.No.	Content	Weightage	Obtained
A.	Patient's Bio-data	02	
B.	Family History	05	
C.	History of Patient's	07	
D.	Personal History	05	
E.	General physical observation of patient	05	
F.	Mental Status Examination	07	
G.	Doctor's Notes	03	
Н.	Book Study	20	
I.	Nursing Care Plan	20	
J.	Therapies	05	
K.	Psycho Education	06	
L.	Drug Study	07	
M.	Summary	03	
N.	Bibliography	03	
0.	Neatness and Tidiness	02	
	TOTAL	100	

Strong Points:

Points to be improved:	
Mark obtained:Signature of Student:	Out of 100



EVALUATION FORMAT For MENTAL HEALTH NURSING CASE PRSENTATION (SECOND YEAR)

1E OF	THE INSTITUTION:			
GNOS	IS:			
r.No.	Content	Out of	Obta	ined
1	D: 1, /G : 1:,	02	I	I
1.	Bio-data / Socioeconomic history	02		
2.	Past medical / surgical / Psychiatric history	02		
3.	Present Psychiatric history of the patient	04		_
٥.	resent r sychiatric history of the patient	04		
4.	Personal / Family history	02		
5.	Presentation of Psychiatric disorder	02		
٥.	resentation of respondence disorder			
6.	Psycho- Pathology	05		
7.	Signs & Symptoms	05		
8.	Investigation	04		
9.	Psychiatric Management	08		
10.	Nursing care plan	10		
11.	A. V. aids	02		
12.	Reference / Bibliography	02		
13.	Overall performance of student	02		
	TOTAL	50		

Signature of Student:

Mark obtained: _____Out of 50



EVALUATION FORMAT for NEWBORN ASSESSMENT (OBSERVATIONAL REPORT)

NAME OF THE STUDENT NURSE:	
DATE OF OBSERVATION:	_TIME:
PLACE / WARD OF OBSERVATION:	

Sr.No.	Content	Weightage	Obtained
1.	Immediate assessment of APGAR-SCORE	10	
2.	Transitional assessment	05	
3.	Periodic assessment	05	
4.	General measurement	10	
5.	Vital signs	05	
6.	New-born Examination	10	
7	Neuromuscular system (Reflexes)	05	
	TOTAL	50	

Strong Points:

Points to be improved:		
Mark obtained:	Out of 50	
Signature of Student:		



MIDWIFERY NURSING CASE STUDY (THIRD YEAR)

AGNO	SIS OF THE PATIENT: -		
Sr.No	Content	Weightage	Obtained
1.	Patient's Identification	02	
2.	Understanding the patient and family	5	
3.	Past medical, surgical history of the mother	05	
4.	Past obstetric history of the mother	5	
5.	History of children	5	
6.		5	
7.	Present obstetrical status (Physical examination of the patient) Abdominal examination	15	
8.	Investigations	5	
9.	Line of treatment	5	
10.	Drug Study	15	
11.	Nursing care plan	20	
12.	Health teaching	10	
16.	Bibliography	3	
	TOTAL	100	
rong Po	oints:		

EVALUATION FORMAT for GYNAECOLOGY NURSING CASE STUDY (THIRD YEAR)

NAME OF THE STUDENT NURSE:	
DATE OF STARTING CASE STUDY:	
DATE OF COMPLETTION OF CASE STUDY:	
DIAGNOSIS OF THE PATIENT: -	

Sr.No.	Content	Out of	Obtai	Obtained	
			I	II	
1.	Patient's Bio-data	02			
2.	Understanding the patient and her family	07			
3.	Medical &Health background of the patient	08			
4.	Understanding the disease	05			
5.	Disease Condition	05			
6.	Signs & Symptoms	05			
7.	Investigation	05			
8.	Pathophysiology	05			
9.	Medical treatment & any specific therapy or Surgical treatment pre-post and operation notes, diagram, type of anaesthesia	05			
10.	Complications	01			
11.	Drug Study	20			
12.	Nursing care plan	25			
13.	Health teaching	05			
14.	Bibliography	02			
	TOTAL	100			

Strong Points:

P	oints	to	be	improved:

Mark obtained: _____ Out of 100 Signature of Student:



EVALUATION FOR MIDWIFERY NURSING CASE PRSENTATION(THIRD YEAR)

GNOS Sr.No	Content	Out of	Obta	ined
			I	II
1.	Patient's Information	02		
2.	Understanding the client and family	03		
3.	Past medical and surgical history of the patient	03		
4.	Past obstetric history of the patient and history of the child	03		
5.	Present Medical, obstetric history and physical examination	05		
6.	of the patient Pathophysiology	03		
6.	Signs & Symptoms	03		
7.	Investigation	03		
8.	Treatment - Medical, Surgical, obstetric and	08		
	Pharmacological & Diet			
9.	Nursing care plan	10		
10.	A. V. aids	02		
11.	Reference / Bibliography	02		
12.	Group discussion	03		
	TOTAL	50		
ong P				
ong i	oints.			
ts to b	e improved:		DGIR	

EVALUATION FOR GYNAECOLOGY NURSING CASE PRSENTATION (THIRD YEAR)

GNOS Sr.No	Content	Out of	Obta	ined
321210	0.000000	-	I	I
1.	Patient's Information	02		
2.	Understanding the client and family	03		
3.	Past medical and surgical history of the patient	03		
4.	Past obstetric history of the patient and history of the child	03		
5.	Present Medical, obstetric history and physical examination of the patient	05		
6.	Pathophysiology	03		
6.	Signs & Symptoms	03		
7.	Investigation	03		
8.	Treatment - Medical, Surgical, obstetric and	08		
	Pharmacological & Diet			
9.	Nursing care plan	10		
10.	A. V. aids	02		
11.	Reference / Bibliography	02		
12.	Group discussion	03		
	TOTAL	50		
rong Po	ints:		UDGIR	

<u>ED</u>	UCATION MIDWIFERY / GYNAECOLOGY NURSING	CARE PLAN	EVALUATIO	N FORM (THI	RD YEAR)
NA	AME OF T <u>H</u> E INSTITITUTE:				
NA	ME OF THE STUDENT:				
D A	ATE OF STARTING CARE PLAN:				
DA	ATE OF COMPLETTION OF CARE PLAN:				
	AGNOSIS OF CLIENT:				
<u>Ratii</u> Sr. No	ng scale Content	Standards met	Standard almost met	Standard Partially met	Standard not met
		3	2	1	0
١.	ASSESSMENT (9)				
l.	Collects complete data about patient				
2.	Identifies basic needs / problems				
3.	Formulates complete Nursing diagnosis				
3.	PLANNING (12)				
	Considers the patients problems priority wise				
2.	States the objective				
3.	Plans suitable Nursing actions for the stated problems States rationale for Nursing care plan				
+.	States rationale for Nursing care plan				
C.	IMPLEMEMNTATION (18)				
l.	Implements nursing care competently, safely and accurately within a given time				
2.	Maintains safe and comfortable environment for the patient				
5.	Applies scientific principles				
1.	Meets the nutritional needs of patient as planned.				
5.	Gives health instructions to patient and family as planned.				
5.	Accurate in recording and reporting patients information to the appropriate personnel				
).	EVALUATION (6)				
	Evaluates the patients response to nursing care				
2.	Re-examines and modifies patients care plan				
Ξ.	OVERALL PERFORAMANCE (5)				

Remarks:

Mark obtained: Out of 50

Signature of Student:



EVALUATION FORMAT for GROUP PROJECT

NAME OF THE INSTITITUTE:		
NAME OF THE STUDENT NURSE:		
DATE OF COMMENCEMENT OF PROJECT: _		
DATE OF COMPLETION OF PROJECT:		
TYPE OF PROJECT:	FORM OF PROJECT: _	
NAME OF TEACHER:		

Sr.No	Content	Out of	Obtained	
			I	II
1.	Title of project	04		
2.	Type of project	02		
3.	Need of project , Planning of project	04		
4.	Pre-plan: Background information of area and Survey	04		
5.	Goals and Objectives	04		
6	Assessment of resources	04		
7.	Fixing a priority	04		
8.	Expected outcome of project	04		
9.	Implementation			
a.	Resources available	04		
b.	Manpower required	04		
c.	Equipment's required	04		
d.	Appropriate technology	04		
10.	Organization			
a.	Workplace: urban, rural, classroom	04		
b.	Schedule of stages start to finish used properly	06		
11.	Controlling			
a.	Allocate responsibility to each member of group	04		
b.	Collection of data or information , monitoring and utilization of data	02		
c.	Appropriate technology	4		
d.	Participation of community	04		
e.	Feasibility of project	02		
f.	Overall project was economical	04		
g.	Benefit to community	02		
h.	Educational value of project	02		
I.	Innovative approach	02		
12.	Group presentation of project	18		
	TOTAL	100		

Strong Points:

Points to be improved:

Signature of Student:

Mark obtained:	Out of 50



Swami Vivekanand College Of Nursing, Udgir. EVALUATION FOR DAILY DIARY IN COMMUNITY

HEALTH NURSING NAME OF THE STUDENT: -

S.N.	Criteria	Assigned marks	Obtained marks
1.	PRE-PLAN OF HOME VISIT	05	
2.	ORGANIZATION OF CONTENT	03	
3	APPLICATION OF PRINCIPLES OF HOME VISIT	05	
4.	APLICATION OF NURSING PROCESS	05	
5.	RECORDING AND REPORTING	05	
3.	RECORDING AND REPORTING	03	
6.	BIBLIOGRAPHY & REFERENCE	02	
0.	BIBLIOGRAI III & REI ERENCE	02	
	TOTAL	25	
	IOIAL	25	

Strong Points:	
Points to be improved:	
Mark obtained:Signature of Student:	_ Out of 25
Signature of Tutor:	

