



Swami Vivekanand Shikshan Prasarak Mandal's
Swami Vivekanand College of Nursing, Udgir

(Approved by Government of Maharashtra, Recognized by Indian Nursing Council, New Delhi and Maharashtra Nursing Council Mumbai)

Affiliated to Maharashtra University of Health Sciences, Nashik

Survey No. 184, Bodhan Nagar, Jalkot Road, Udgir-413517

Dist. Latur (Maharashtra)

Dr. Sudhir Jagtap (M.Sc., M.Phil, Ph.D.)
President

Ref. No.

Date:

Title of the policy: policy for identification of slow and fast learners.

Scope of policy: At the time of entry of students in the institute, to handle diversity of student and improve teaching and learning experience. It is necessary to identify slow and fast learners. This helps the teachers to tune with students while teaching. The teacher can take proper decision and steps to improve the student's ability and performance. By consider this SWAM VIVEKANAND COLLEGE OF NURSING formulated policies for identifying and handling the student diversity in academics.

Definition of the terms:

Slow learners

Slow learners are those who score below 60% in theory and practical examinations.

Fast learners:

Fast learners are those who scored above 60% in theory and practical examinations.

Policy Points:

1. One unit test for each subject after completion of 25% of syllabus. Students who scored below 60% are counted as slow learner and above 60% are counted as fast learners.
2. Based on analysis, remedial classes, guidance and counseling and various sessions for slow and fast learners.
3. The improvement in the student performance should be analyzed in Midterm examination, class test one and remedial classes and necessary management measures should be continued and modified for the student improvement.
4. Result analysis of pre final examination class test 2. Remedial classes and necessary management measures should be continued and modified for the student's improvement.

RESPONSIBILITIES

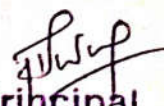
Class teachers are responsible to segregate the students to slow and fast learners based on the results of examinations. Class teachers and the subject teachers have to plan and conduct remedial classes based on student difficulty to learn subjects. Records of activities and the students attendance have to be maintained by class teachers.


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2.2.1. The institution assess the learning levels of students after admission organizes special programmes for advanced and slow learners.

DETAILS OF SPECIAL PROGRAMMES FOR SLOW AND ADVANCE LEARNERS

SLOW LEARNERS	ADVANCED LEARNERS
<ol style="list-style-type: none">1. Conduct Tutorials and remedial classes after hours.2. Special coaching classes during vacation is provided.3. Conduct Test and retest.4. Pair them with advanced learner peer support.5. Encourage self-directed learning and utilization of library resources.6. Provide counseling on<ol style="list-style-type: none">a. study habitsb. Time managementc. Balancing curricular and extra-curricular activities.	<ol style="list-style-type: none">1. Give award for advanced learners2. Provide opportunities to workshop and seminar, research project, paper presentation.3. Involve them for journal writing.4. Provide scholarship for studies.5. Involve in leadership programmes.6. Encourage peer support for slow learners.


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Swami Vivekanand College of Nursing, Udgir
Slow Learner Register
A.Y. 2022-23

शाकेचे नाव
G. U. C. N.

विद्यार्थ्यांचे संपूर्ण नांव

अ. क्र.	प्रवेश क्रमांक	आडनाव - नाव - वडिलाचे नाव	आईचे नांव	जात	जन्म तारीख	प्रवेश दिनांक	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
1		Awale Lakshmita					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2		Biradar prerang					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3		Bodke manoj					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4		Karad vishal					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
		nikhile om					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5		Bodke manoj					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6		Barwad sandhya					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7		shudase nikhile					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8		shinde prabhata					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
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10		pawar vijay					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

प्रवेश निर्मम नोंद	मुल	मुली	एकुण	जातीय विवरण	मुल	मुली	एकुण	इतर बाबी	उपस्थिती
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वातु मंडिच्यात कमी केलेली संख्या				विश्व जमाती				अपस	
मंडिच्यात शेवटी पदावरील संख्या				इतर भागात				अनाथ	एकुण
				विश्व भागात				शिक्षणल	
				एकुण				धारक	स्वातंत्री
								इतर नोंद	

Levels of proteins
 Body mechanics
 Biomechanics of temperature
 Mechanism of B.P
 Living process
 Health related concepts
 Home cleaning
 Body physiology
 Health related organization
 Living process
 Home cleaning
 Communication
 Health related organization



क्र. सं.	नाम	संस्था	पता	शहर	जिल्हा	राज्य
1	Bhoyane Suresh					
2	Devhare Dnyaneshwar					
3	Chhale Abhishek					
4	Jati Sachin					
5	Kamble Vaibhav					
6	Khonde Mayaj					
7	Murthi Suresh					
8	Raut Ashwin					
9	Touj Pooleshha					

क्र. सं.	नाम	संस्था	पता	शहर	जिल्हा	राज्य
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Pranali



विद्यार्थीचे संपूर्ण नांव

क्र. सं.	पुस्तक	अध्याय	पेज	वर्ग	परीक्षा	पुस्तक	पेज	वर्ग	परीक्षा
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1. Akushar shingitha
2. Kange surag
3. Karad Argali
4. Mundhayaishmau
5. Paul prauino
6. Phad shagad
7. Shalax aushay
8. Phad vushmau

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प्रवेश विवरण नांव	मुले	मुली	एकुण	वर्गीकृत विद्यार्थी	मुले	मुली	एकुण	दरार वर्गीकृत
प्राथमिक शिक्षणाला प्रवेश घेतलेल्या विद्यार्थी संख्या				अग्र. वर्गीकृत				अग्र. वर्गीकृत
अग्र. वर्गीकृत विद्यार्थी संख्या				द्वितीय वर्गीकृत				द्वितीय वर्गीकृत
अग्र. वर्गीकृत विद्यार्थी संख्या				तिसर्या वर्गीकृत				तिसर्या वर्गीकृत
अग्र. वर्गीकृत विद्यार्थी संख्या				चवथ्या वर्गीकृत				चवथ्या वर्गीकृत

4-22 Common Anomaly of heart
4-22 Regurgitation of neblom
4-22 Hydrocephaly
4-22 Cleft lip & cleft palate
8-4-22 Hirschsprung disease

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4-22 seizure
4-22 Wilms tumor
4-22 nephritic syndrome
4-22 nephrotic syndrome
3-4-22 Mitral stenosis

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विद्यार्थीचे नाव
वर्ग
परीक्षा
पुस्तक
पेज

