

Swami Vivekanand Shikshan Prasarak Mandal's, Udgir

Swami Vivekanand College of Nursing, Udgir



**INTERNAL QUALITY ASSURANCE
CELL**

**PERSPECTIVE PLAN
(2018 - 2023)**

BY

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Perspective Plan for Swami Vivekanand College of Nursing, Udgir

(2018-19 to 2023-24)

Introduction: Swami Vivekanand College of Nursing, Udgir, aims to develop a comprehensive Perspective Plan for the upcoming academic years, aligning with the core values and mission of the institution. The plan focuses on enhancing the quality of education, research, infrastructure, student support, and governance while integrating nursing-specific initiatives.

Curricular Aspects:

1. Incorporate ICT tools and resources into nursing education, facilitating interactive learning experiences and skill development.
2. Introduce specialized add-on courses in nursing, focusing on areas such as critical care, gerontology, community health, and mental health nursing.
3. Encourage faculty participation in curriculum development at both institutional and affiliating university levels, ensuring relevance and effectiveness of nursing education.
4. Implement a choice-based credit system allowing students to pursue interdisciplinary courses relevant to nursing practice.
5. Introduce remedial coaching and English language proficiency programs tailored to the specific needs of nursing students.
6. Provide opportunities for nursing students to engage in research projects and internships related to healthcare and nursing practice.
7. Establish a structured online feedback system to continuously improve the nursing curriculum based on student and faculty inputs.

Teaching-Learning and Evaluation:

1. Foster a culture of social inclusiveness and tolerance within the nursing program, implementing reservation policies and diversity initiatives.
2. Design tailored learning strategies to assess and address the diverse learning needs of nursing students, including remedial teaching and value-added courses.
3. Promote student-centered teaching methodologies in nursing education, incorporating experiential learning, case studies, and problem-solving approaches.
4. Utilize innovative teaching methods such as simulation-based learning and virtual patient scenarios to enhance nursing education.



3. Establish a placement cell to facilitate job placements and career advancement opportunities for nursing graduates.
4. Implement grievance redressal mechanisms to address student concerns and ensure a conducive learning environment.
5. Promote extracurricular activities and student participation in nursing-related events, conferences, and professional organizations.

Governance, Leadership, and Management:

1. Strengthen the Institutional Quality Assurance Cell (IQAC) to oversee quality enhancement initiatives and ensure compliance with regulatory standards in nursing education.
2. Implement transparent and accountable administrative processes, including e-governance solutions for efficient management of nursing programs.
3. Provide professional development opportunities for nursing faculty and staff through in-service training programs and workshops.
4. Pursue funding opportunities to support nursing conferences, seminars, and research initiatives.
5. Foster a culture of continuous improvement through regular internal and external audits and accreditation processes.

Institutional Values and Best Practices:

1. Emphasize values-based education in nursing, focusing on ethical principles, compassion, and patient-centered care.
2. Implement sustainable practices within the college campus, including green initiatives, waste management systems, and water harvesting techniques.
3. Promote community engagement and service learning opportunities for nursing students to address healthcare disparities and contribute to societal well-being.
4. Establish best practices in nursing education and healthcare delivery, setting benchmarks for excellence in the field.

By aligning with this Perspective Plan, Swami Vivekanand College of Nursing, Udgir, endeavors to enhance the quality of nursing education, research, and service delivery, ultimately preparing competent and compassionate nursing professionals to meet the evolving healthcare needs of society.




Principal
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