Swami Vivekanand Shikshan Prasarak Mandal's

Swami Vivekanand College of Nursing, Udgir

(Approved by Government of Maharashtra, Recognized by Indian Nursing Council, New Delhi and Maharashtra Nursing Council Mumbai)
Affiliated to Maharashtra University of Health Sciences, Nashik
Survey No. 184, Bodhan Nagar, Jalkot Road, Udgir-413517
Dist. Latur (Maharashtra)

Dr. Sudhir Jagtap (M.Sc., M.Phil, Ph.D.)
President

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Best Practice II

TITLE OF THE PRACTICE-2 Integration of traditional and digital teaching and learning

This is an approach in education that combines online educational materials and opportunities for interaction online with traditional place-based teaching and learning methods. It requires the physical presence of both teacher and student, in smaller groups with students having control over pace, time and place. In the institute blended the in-person teaching with synchronous and asynchronous learning methods, where students in smaller groups learnt with traditional lectures, simulations, and clinical postings combined with online teachings with PPTs, and worked on online exercises and watched instructional videos during their own time. The online component of the learning complemented what the faculty was teaching in the classroom or clinical is in the form of PPTs to meet the educational needs of students.

Objectives

- To teach students in smaller groups with offline and online teaching methods
- To make learning with no restrictions of time, place, path and pac.
- To make students as self-directed learners.
- To gain knowledge of the latest trends and technologies.
- To learn concepts from online resources to get broader perspectives.
- To blend traditional teaching and learning with self-learning
- To minimize face time learning due to Covid restriction.

The Context of practice-

This integrated learning became the need of the hour during Covid times. Our MUHS University didn't closed down the institutes. Google meet facility of Google was the Learning Management System used for this as it had multiple features.

The Practice- The faculty taught the subject matter in the traditional classroom, simulation lab and clinical in smaller groups on rotations and then posted PPTs; videos on students group.

Principal
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