



Swami Vivekanand Shikshan Prasarak Mandal's
Swami Vivekanand College of Nursing, Udgir

(Approved by Government of Maharashtra, Recognized by Indian Nursing Council, New Delhi and Maharashtra Nursing Council Mumbai)

Affiliated to Maharashtra University of Health Sciences, Nashik

Survey No. 184, Bodhan Nagar, Jalkot Road, Udgir - 413517 Dist. Latur

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Dr. Sudhir Jagtap (M.Sc. M.Phil, Ph.D.)
President

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust.

MENTOR AND MENTEES SYSTEM

Objectives of the Practice:

In our institute, the mentoring system has been introduced for establishing a better and effective relationship between students and faculty and also continuously monitors, counsel, and guide students in educational and personal issues. Mentors are in charge of the students of that class. All faculty work as mentors for students is allotted to them. The students are made to feel confident to confide in their mentors.

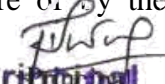
The mentor-mentee ratio is 1:10. Mentoring is a continuous process till the student passes out of the institution and takes up an employment. These interactions are recorded on the personal file of each student.

Goal setting by mentee and mentor is done. The goal of student mentorship is

1. To enhance the faculty student relationship.
2. To enhance student's academic performance and attendance.
3. To minimize the student dropout ratio.
4. To monitor the student's regularity and discipline.
5. To enable the parents to know about the performance of regularity of wards.

The Context

Nursing being the professional course with caring for others as main motto the careers' physical, emotional and psychological needs required to be taken care of by the institute for their optimum growth


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Practice

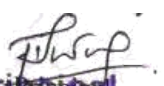
The institute has adopted this system from 2017. This is done to improve smooth transition of students to the professional career role. Our students hail from small towns. They find it difficult to adjust to the professional learning. In order to bridge the communication gap and to anchor the students on cognitive, and emotional, and psycho motor level mentoring done on one to one basis. This practice has helped in solving various personal, emotional issues faced by the students. In the beginning of every academic year the class coordinator dedicates a week for one to one interview of students with their mentors. During this interview the mentor gets to know the students well to understand their unique need. A Mentor remains consistent with the mentees till completion of the academic year. Periodical meetings are conducted by the mentors with mentees and reports are maintained and verified by the head of the institution. Mentors are available on all working days of the institute. The mentors are entrusted with the responsibility of monitoring their mentee's academic, co-curricular activities, attendance, and completion of requirements and the result of all test papers and exams. The mentors along with the class coordinator arrange two formal PTA meetings and numerous informal meetings with parents based on issues.

Evidence of Success:

The following outcomes are assessed through mentorship program:

1. Number of grievances received has gone down drastically.
2. More students get encouraged and motivated to participate in curricular, co-curricular and extracurricular activities.
3. Student and faculty bonding have increased.
4. The attendance percentage of students increased.

Counseling sessions helped students to chalk out their academic and psychological growth.


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