STUDENTS FEEDBACK FOR A.Y.	2021-23
NAME OF THE STUDENT	Namwad Sheinivas Baláj;
ROLL NO.	:10
EMAIL ID	shein was named a dagmal. com
CONTACT NO	9579068382
GENDER	: Male.
1. How much of the syllabus was cover	red in the class?
a) 4-85 to 100%	C Z Stimulation
b) 3 – 70 to 84%	Christian Christ
c) 2-55 to 69%	Simple D to
d) 1- 30 to 54%	as the head the countries were the contribution of the contributio
e) 0 – Below 30%	Manyar Lendenger
2. How well did the teachers prepare for	or the classes?
a) 4 – 85 to 100%	- May cov-co to
b) 3 – 70 to 84%	VinterbriM - In Ex
c) 2 – 55 to 69%	clianignatic-L -65
d) 1-30 to 54%	10 to 50 FT (et
e) 0 – Below 30%	are a first ordination provide in error to pay tanken in barren
3. How well were the teacher's able to	communicate?
a) 4 – Always effective	
b) 3 - Sometimes effective	Internet - 2 (p-1)
c) 2 – Just satisfactory	discount of the second
d) 1 - Generally ineffective	mumb visualis — 0 (=
e) 0 - Very poor communication	omutary ripo Coleração sur com clausos ampitar acadores (1,01
4. The teacher's approach to teaching ca	an best be described as
a) 4 - Excellent	biell youth-it do
b) 3 – Very Good	rilects - L (0-
c) 2 – Good	
d) 1- Fair	Manual Co
e) 0 – Poor	abveM - C. (a
5. Fairness of the internal evaluation pro-	ocess by the teachers
a) 4 – Always Fair	and respectively time
b) 3 – Usually Fair	dborth-c. (if
c) 2 - Sometimes unfair	The state of the s
d) 1- Usually unfair	ylensty (b)
e) 0 – Unfair	awakt ed. ta

12. Th	ne Teachers illustrate the concepts through examples and applications
a)	4 – Every time
b)	3 – Usually
c)	2 – Occasionally/Sometimes
d)	1- Rarely
e)	0 – Never
13. Tl	ne teachers identify your strengths and encourage you with providing right level of challenges
a)	4 – Fully
b)	3 – Reasonably
c)	2 – Partially
d)	1- Slightly
e)	0 – Unable to
14. Te	eachers are able to identify your weaknesses and help you to overcome them
a)	4 – Every time
b)	3 – Usually
c)	2 – Occasionally/Sometimes
d)	1- Rarely
e)	0 – Never
15. Th	ne institution makes effort to engage students in the monitoring, review and continuous quality
	approvement of the teaching learning process.
a)	4 – Strongly agree
b)	3 – Agree
c)	2 - Neutral
d)	1- Disagree
e)	0 – Strongly disagree
16. Th	e institute/teachers use student centric methods, such as experiential learning, participative
	arning and problem solving methodologies for enhancing learning experiences
a)	4 – To a great extent
b)	3 – Moderate
c)	2 – Some what
d)	1- Very little
e)	0 – Not at all
17. Te	achers encourage you to participate in extracurricular activities
a)	4 – Strongly
b)	3 – Agree
c)	2 – Neutral
d)	1- Disagree
e)	0 – Strongly disagree

STUDENTS FEEDBACK FOR A.Y.	2021-23	mill grant - a 14.
NAME OF THE STUDENT	Rohul Attom	Rathod
ROLL NO.	RO - 20	
EMAIL ID	Bahul Bathod 4	3540@ 6-mail
CONTACT NO	9309121042	Mark Sullian and J
GENDER	Male	
1 How much of the collection		
 How much of the syllabus was cover a) 4-85 to 100% 	ed in the class?	maff(3—c. (d
b) 3 – 70 to 84%		
c) 2-55 to 69%		
d) 1-30 to 54%		
e) 0 – Below 30%	The second secon	
2. How well did the teachers prepare for		directing instructions
a) 4 – 85 to 100%	promones	
b) 3 – 70 to 84%	Property Communication of the	
c) 2 – 55 to 69%	Fermina	
d) 1-30 to 54%	ferman, J	
e) 0 – Below 30%		
3. How well were the teacher's able to c	Ommunicate?	
a) 4 – Always effective	ommunicate?	
b) 3 – Sometimes effective	Antifoliography of Management of State Control of State C	
c) 2 – Just satisfactory	terminal terminal	
d) 1 - Generally ineffective		
e) 0 - Very poor communication	Minanus Lariestein in la Maria mora	
1. The teacher's approach to teaching can	best be described as	
a) 4 - Excellent	Proposition of the Parket of t	
b) 3 – Very Good		
c) 2 – Good	tus mad shotten	
d) 1- Fair		
e) 0 – Poor		
. Fairness of the internal evaluation proce	ess by the teachers	
a) 4 – Always Fair		
b) 3 – Usually Fair		
c) 2 - Sometimes unfair	the last of the second	
d) 1- Usually unfair	V	
e) 0 – Unfair		iovelf-0_ (g

12. 1	ne Teachers Illustrate the concepts through examples and applications	
a)	4 – Every time	
b)	3 – Usually	
c)	2 – Occasionally/Sometimes	
d)	1- Rarely	
e)	0 – Never	
13. T	ne teachers identify your strengths and encourage you with providing right level of challenges	S
a)	4 – Fully	
b)	3 – Reasonably	
c)	2 – Partially	
d)	1- Slightly	
e)	0 – Unable to	
14. Te	achers are able to identify your weaknesses and help you to overcome them	
a)	4 – Every time	
b)	3 – Usually	•
c)	2 - Occasionally/Sometimes	
d)	1- Rarely	
e)	0 – Never	
15. Th	e institution makes effort to engage students in the monitoring, review and continuous quality	2
im	provement of the teaching learning process.	
a)	4 – Strongly agree	
b)	3 – Agree	
c)	2 - Neutral	
d)	1- Disagree	
e)	0 – Strongly disagree	
16. The	institute/teachers use student centric methods, such as experiential learning, participative	
lea	rning and problem solving methodologies for enhancing learning experiences	
a)	4 – To a great extent	
b)	3 – Moderate	
c)	2 – Some what	
d)	1- Very little	
e)	0 – Not at all	
7. Tea	chers encourage you to participate in extracurricular activities	
a)	4 – Strongly	
b)	3 – Agree	
c)	2 – Neutral	
	- Disagree	
) – Strongly disagree	
-	and a substitution of the	

STUDENTS FEEDBACK FOR A.Y.	2021-2022
NAME OF THE STUDENT	Rupali Nagnath Ruddewac
ROLL NO.	22
EMAIL ID	hupalituds 2003 @ gmail . com
CONTACT NO	9307570223
GENDER	[enale
1. How much of the syllabus was covered	•
a) 4 – 85 to 100%	ed in the class?
b) 3 – 70 to 84%	The state of the s
c) 2-55 to 69%	
d) 1-30 to 54%	minutely some at many of the second of the s
e) 0 – Below 30%	Commenced Commen
2. How well did the teachers prepare for	the slaves 0
a) 4-85 to 100%	gillamaticana
b) 3 – 70 to 84%	
c) 2-55 to 69%	Allanguitis I ig
d) 1-30 to 54%	Name of the second seco
e) 0 – Below 30%	the state of the s
3. How well were the teacher's able to c	communicate?
a) 4 – Always effective	
b) 3 – Sometimes effective	
c) 2 – Just satisfactory	
d) 1 - Generally ineffective	way with which will be for
e) 0 - Very poor communication	resilvament fortiformer to the state are transfer assessment to
4. The teacher's approach to teaching can	hest he described as
a) 4 - Excellent	south of described as
b) 3 - Very Good	village) - F of
c) 2-Good	
d) 1- Fair	channel - 10 th
e) 0 – Poor	worski – ti – po
. Fairness of the internal evaluation process	
a) 4 – Always Fair	
b) 3 – Usually Fair	A STATE OF THE STA
c) 2 - Sometimes unfair	Both the office through the contract of the co
d) 1- Usually unfair	Manual Property
e) 0 – Unfair	The state of the s
	house

12,	 The Teachers illustrate the concepts through examples and app 	lications
a)	a) 4 – Every time	The services may make
b	b) 3 – Usually	THE HAMP AND THE AND THE
c)	c) 2 - Occasionally/Sometimes	
d)	d) 1- Rarely	Particular Control of the Control of
	e) 0 – Never	Statt seem 1 (fr
13. T	. The teachers identify your strengths and encourage you with pr	oviding right level of challenges
a)	a) 4-runy	₩ S S S S S S S S S S S S S S S S S S S
b)	b) 3 – Reasonably	Marketina A. C.
c)	c) 2 - Partially	2.35 CM (17;) (d-1)
d)	d) 1- Slightly	200 M-0 (C.)
e)	,	The state of the s
14. Te	Teachers are able to identify your weaknesses and help you to o	Vercome them
a)	a) 4 – Every time	
b)	b) 3 – Usually	till viscentil - F . Ja . Tics
c)	c) 2 - Occasionally/Sometimes	and a state of
d)	i) I-Rarely	HOWAY - E (s
e)	e) 0 – Never	
15. Th	The institution makes effort to engage students in the monitoring	and displacement in the last
in	improvement of the teaching learning process.	s, review and continuous quality
a)		Acceptance of the second
b)) 3 – Agree	
c)	2 – Neutral	The Control of the Co
d)) 1- Disagree	Minimum and the second
e)	0 – Strongly disagree	Tanana and
16. The	The institute/teachers use student centric methods, such as experi	
lea	learning and problem solving methodologies for enhancing learn	:
a)	4 – To a great extent	ing experiences
b)		
c)	1	The same of the sa
d)		
e)		
7. Tea	eachers encourage you to participate in extracurricular activities	
a)	4 – Strongly	
b)	3 – Agree	
	2 – Neutral	
-1,0	1- Disagree	
	0 – Strongly disagree	
.,		

STUDENTS FEEDBACK FOR A.Y.	2021-22 11111 11111-1-1
NAME OF THE STUDENT	Shirdose Nikita devidas
ROLL NO.	. 25
EMAIL ID	mikitashivdase agmail.co
CONTACT NO	8007616751
GENDER	Female
1. How much of the syllabus was cover	
a) 4-85 to 100%	The state of the s
b) 3 – 70 to 84%	in manus 4 (a
c) 2-55 to 69%	
d) 1-30 to 54%	and Impact -boy of any
e) 0 – Below 30%	divon luminos
2. How well did the teachers prepare for	
a) 4-85 to 100%	Baw yay - E 13
b) 3 – 70 to 84%	Yhaniahi y y
c) 2-55 to 69%	All La Naveloully
d) 1-30 to 54%	The in-train at the second
e) 0 – Below 30%	a the indicates and the residence of the control balance
3. How well were the teacher's able to c	communicate?
a) 4 - Always effective	10 3 - Agent - E (d
b) 3 - Sometimes effective	Eller F C
c) 2 - Just satisfactory	A Disease
d) 1 - Generally ineffective	mussika/grantze 0 (s
e) 0 - Very poor communication	in smellers before you up we sepering comment
. The teacher's approach to teaching car	best be described as
a) 4 - Excellent	at the Board street
b) 3 – Very Good	(a) Section (b)
c) 2 – Good	and the Continue of the Contin
d) 1- Fair	the state of the s
e) 0 – Poor	minute () /s
Fairness of the internal evaluation proc	ess by the teachers
a) 4 – Always Fair	V sidingund - 1 (6)
b) 3 – Usually Fair	community of the control of the cont
c) 2 - Sometimes unfair	e) 2 = Occarlonally/54 months
d) 1- Usually unfair	d) 1- Bacely
e) 0 – Unfair	tever - 0 (e)

12.	The Teachers illustrate the concepts through examples and applications
- 3	a) 4 – Every time
	b) 3 – Usually
	c) 2 – Occasionally/Sometimes
(i) I- Rarely
	e) 0 – Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges
8	4 - Fully
b	a) 3 – Reasonably
C) 2 – Partially
d) 1- Slightly
е	
14.	Teachers are able to identify your weaknesses and help you to overcome them
a	4 - Every time
b	3 – Usually
c)	2 - Occasionally/Sometimes
d)	1- Rarely
e)	0 – Never
15. T	the institution makes effort to engage students in the monitoring, review and continuous quality
i	improvement of the teaching learning process.
a)	4 – Strongly agree
b)	3 – Agree
c)	2 - Neutral
d)	1- Disagree
e)	0 – Strongly disagree
16. TI	ne institute/teachers use student centric methods, such as experiential learning, participative
le	earning and problem solving methodologies for enhancing learning experiences
a)	4 – To a great extent
b)	3 – Moderate
c)	2 – Some what
d)	1- Very little
e)	0 – Not at all
17. Te	achers encourage you to participate in extracurricular activities
a)	4 – Strongly
b)	3 – Agree
c)	2 – Neutral
d)	1- Disagree
e)	0 – Strongly disagree
2	and a state of the

STUDENTS FEEDBACK FOR A.Y.	2021-22	***********
NAME OF THE STUDENT	Jogdand Robi	ns Dhamou
ROLL NO.	07	
EMAIL ID	hohini jogdand 7	70@ arms 17 com
CONTACT NO	9527741938	Janes J
GENDER		
1. How much of the syllabus was covered	ed in the class?	Maria de Maria de Maria
a) 4 – 85 to 100%	· ·	
b) 3 – 70 to 84%		
c) 2-55 to 69%		
d) 1-30 to 54%	to the same of the last the la	
e) 0 – Below 30%	-	
2. How well did the teachers prepare for	the classes?	
a) 4 – 85 to 100%		
b) 3 – 70 to 84%		
c) 2-55 to 69%		
d) 1-30 to 54%		
e) 0 – Below 30%	tutal of millant signs from man	
How well were the teacher's able to ce	ommunicate?	
a) 4 – Always effective		
b) 3 – Sometimes effective		
c) 2 – Just satisfactory		
 d) 1 – Generally ineffective 	2906	
e) 0 - Very poor communication	Megnophyl Jepana Control	
4. The teacher's approach to teaching can	best be described as	
a) 4 - Excellent		
b) 3 - Very Good		
c) 2 – Good		
d) 1- Fair		
e) 0 – Poor		m.H-0. (a
. Fairness of the internal evaluation proce	ess by the teachers	
a) 4 – Always Fair	[]	
b) 3 – Usually Fair		
c) 2 - Sometimes unfair		
d) 1- Usually unfair		
e) 0 - Unfair	Constant of the Constant of th	
	Second :	

12.	The Teachers illustrate the concepts through examples and applications
a)	4 – Every time
b)	3 – Usually
c)	2 - Occasionally/Sometimes
d)	1- Rarely
e)	
13. T	the teachers identify your strengths and encourage you with providing right level of challenges
a)	4 – Fully
b)	3 – Reasonably
c)	2 – Partially
d)	1- Slightly
e)	0 – Unable to
14. Te	eachers are able to identify your weaknesses and help you to overcome them
a)	4 – Every time
b)	3 – Usually
c)	2 - Occasionally/Sometimes
d)	1- Rarely
e)	0 – Never
15. Th	the institution makes effort to engage students in the monitoring, review and continuous quality
in	approvement of the teaching learning process.
a)	4 – Strongly agree
b)	3 – Agree
c)	2 – Neutral
d)	1- Disagree
e)	0 – Strongly disagree
16. The	e institute/teachers use student centric methods, such as experiential learning, participative
lea	arning and problem solving methodologies for enhancing learning experiences
a)	4 – To a great extent
b)	3 – Moderate
c)	2 – Some what
d)	1- Very little
e)	0 – Not at all
7. Tea	chers encourage you to participate in extracurricular activities
a)	4 – Strongly
b)	3 – Agree
	2 – Neutral
	1- Disagree
) – Strongly disagree
,	alougivo

STUDENTS FEEDBACK FOR A.Y.	2021-22
NAME OF THE STUDENT	: Musale Paugui Balasahel
ROLL NO.	9
EMAIL ID	fallavimuselega@amilia
CONTACT NO	Pallavimusele98@gmajl.com
GENDER	female.
1 Harris I or	· · · · · · · · · · · · · · · · · · ·
1. How much of the syllabus was cover	red in the class?
a) 4 – 85 to 100%	- Carthague C Ca
b) 3 – 70 to 84%	William No. 1 (6)
c) 2-55 to 69%	V 20020 (9
d) 1-30 to 54%	S. Thursday, suck and much consumers and Saver and A.
e) 0 – Below 30%	Alberto Masterno
2. How well did the teachers prepare for	the classes?
a) 4-85 to 100%	H-W-co-V-E-60
b) 3 – 70 to 84%	Walling to the state of the sta
c) 2 – 55 to 69%	Allering with -1- (b)
d) 1-30 to 54%	- I lete to told to the
e) 0 – Below 30%	wing of a grantified for the property of the p
3. How well were the teacher's able to c	communicate?
a) 4 – Always effective	way a law way
b) 3 – Sometimes effective	- levent - supplies
c) 2 – Just satisfactory	To the property of the control of th
d) 1 – Generally ineffective	emanality symmetric or car
e) 0 - Very poor communication	Tracking between the relative your also are seemed and past
I. The teacher's approach to teaching can	best be described as
a) 4 – Excellent	and could be in
b) 3 – Very Good	vilend - to ju
c) 2-Good	on Manufacture of the
d) 1- Fair	ybant-1 (b)
e) 0 – Poor	micept = 0 (n
. Fairness of the internal evaluation process	ess by the teachers
a) 4 – Always Fair	and the second s
b) 3 – Usually Fair	b)=1-Usally -
c) 2 - Sometimes unfair	Z (Bendese O & Co
d) 1- Usually unfair	etand-l'a
e) 0 – Unfair	enuel o (e

12.	The Teachers illustrate the concepts through examples and applications
a)	4 – Every time
b)	3 – Usually
c)	2 – Occasionally/Sometimes
d)	1- Rarely
e)	
13. T	The teachers identify your strengths and encourage you with providing right level of challenges
a)	4-runy
b)	3 – Reasonably
c)	2 - Partially
d)	1- Slightly
e)	0 – Unable to
14. Te	eachers are able to identify your weaknesses and help you to overcome them
a)	4 – Every time
b)	3 – Usually
c)	2 - Occasionally/Sometimes
d)	1- Rarely
e)	0 – Never
15. Th	e institution makes effort to engage students in the monitoring, review and continuous quality
im	approvement of the teaching learning process.
a)	4 – Strongly agree
b)	3 – Agree
c)	2 – Neutral
d)	1- Disagree
e)	0 – Strongly disagree
16. The	e institute/teachers use student centric methods, such as experiential learning, participative
lea	rning and problem solving methodologies for enhancing learning experiences
a)	4 – To a great extent
b)	3 – Moderate
c)	2 – Some what
d)	1- Very little
e)	0 – Not at all
	chers encourage you to participate in extracurricular activities
a)	4 – Strongly
	3 – Agree
	2 – Neutral
	1- Disagree
e) (0 – Strongly disagree

SWAMI VIVEKANAND COLLEGE OF NURSING, UDGIR STUDENTS FEEDBACK FOR A.Y. 20-4-122 Rainule Anjali Sudhakar NAME OF THE STUDENT ROLL NO. anjalirainule o @gmail com EMAIL ID 7559249769 CONTACT NO . Female **GENDER** 1. How much of the syllabus was covered in the class? 4-85 to 100% 3 - 70 to 84% 2-55 to 69% d) 1-30 to 54% e) 0 - Below 30% 2. How well did the teachers prepare for the classes? a) 4-85 to 100% b) 3 - 70 to 84% c) 2-55 to 69% d) 1-30 to 54% e) 0 - Below 30% 3. How well were the teacher's able to communicate? a) 4 - Always effective 3 - Sometimes effective c) 2 - Just satisfactory 1 - Generally ineffective d) e) 0 - Very poor communication 4. The teacher's approach to teaching can best be described as 4 - Excellent b) 3 – Very Good c) 2 - Good d) 1- Fair 0 - Poor 5. Fairness of the internal evaluation process by the teachers a) 4 - Always Fair b) 3 - Usually Fair c) 2 - Sometimes unfair

d)

1- Usually unfair

0 - Unfair

12.	The Teachers illustrate the concepts through examples and applications
a	
b) 3 – Usually
c	2 – Occasionally/Sometimes
d) 1- Rarely
e	
13. 7	The teachers identify your strengths and encourage you with providing right level of challenges
a	4 – Fully
b	3 – Reasonably
c)	2 – Partially
d)	
e)	
14. T	eachers are able to identify your weaknesses and help you to overcome them
a)	
b)	3 – Usually
c)	2 - Occasionally/Sometimes
d)	1- Rarely
e)	0 - Never
15. T	he institution makes effort to engage students in the monitoring, review and continuous quality
iı	mprovement of the teaching learning process.
a)	4 – Strongly agree
b)	3 – Agree
c)	2 - Neutral
d)	1- Disagree
e)	0 – Strongly disagree
16. Tł	ne institute/teachers use student centric methods, such as experiential learning, participative
le	arning and problem solving methodologies for enhancing learning experiences
a)	4 – To a great extent
b)	3 – Moderate
c)	2 – Some what
d)	1- Very little
e)	0 – Not at all
17. Te	achers encourage you to participate in extracurricular activities
a)	4 – Strongly
b)	3 – Agree
c)	2 - Neutral
d)	1- Disagree
e)	0 – Strongly disagree

STUDENTS FEEDBACK FOR A.Y.	2021 - 2022 1111 (11)
NAME OF THE STUDENT	poutil vaishnavi Dnyanoba
ROLL NO.	
EMAIL ID	patil vaishnovi 303@gmail.com
CONTACT NO	9518567695
GENDER	
	: femcle
1. How much of the syllabus was cover	ed in the class?
a) 4 – 85 to 100%	
b) 3 – 70 to 84%	Clave XI - F - Ob
c) 2-55 to 69%	e) D-Num
d) 1-30 to 54%	resembed over at every strong but unidous set 2
e) 0 – Below 30%	dimong lime in comme
2. How well did the teachers prepare for	the classes?
a) 4 – 85 to 100%	C III Waganta II (al calle calle
b) 3 – 70 to 84%	cloterate) = 5 (orderate)
c) 2 – 55 to 69%	All and the second seco
d) 1-30 to 54%	file to total of the control of the
e) 0 – Below 30%	Of the institution provide to east opportunities or learn
How well were the teacher's able to c	communicate?
a) 4 - Always effective	Design To Agency
b) 3 - Sometimes effective	[6406] - C (6406)
c) 2 – Just satisfactory	none and an analysis of the same and an analysis of the sa
 d) 1 – Generally ineffective 	Supplied by Supplied D. 194-15
e) 0 - Very poor communication	Tendores lesions you also for its reconseil competed
. The teacher's approach to teaching can	best be described as
a) 4 - Excellent	The same way to be a
b) 3 – Very Good	The selling of the se
c) 2 – Good	
d) 1- Fair	Plant - I do
e) 0 – Poor	more let us it is a few section of the section of t
Fairness of the internal evaluation process	ess by the teachers
a) 4 – Always Fair	- and small services
b) 3 – Usually Fair	
c) 2 - Sometimes unfair	
d) 1- Usually unfair	APPENDING AND ADDRESS OF THE PARTY OF THE PA
e) 0 – Unfair	and the second s

18. E	fforts are made	by the institute/teach	ners to inculcate soft	t skills, life skills and employability skills
ma	ake you ready f	or the world of work		skills
a)	4 – To a grea	at extent		
b)	3 – Moderate	3		Manufile I. Of
c)	2 – Some wh	at ·		William Commission of the Comm
d)	1- Very little			Signal at the lands
e)	0 – Not at all		Acres Are a se	The state of the s
19. W	hat percentage	of teachers use ICT	ools such as LCD p	rojector, Multimedia
a)	4 – Above 90)%		ethalf - h (a-c)
b)	3 - 70 -89 %			
c)	2 – 50-69 %			exhibiting a second
d)	1-30-49 %			Religion of the Control
e)	0 - Below 29	%		or olded F- to to F-
20. Th	e overall qualit	y of teaching-learnin	g process in your in	stitute is very good
a)	4 – Strongly a	igree		mil markit che (p. 15
b)	3 – Agree			- effected - 6, said
c)	2-Neutral			THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.
d)	1- Disagree			The state of the s
e)	0 – Strongly o	lisagree		annoid D (a. C.
21. Giv	e suggestion to	improve the overall	teaching-learning e	xperience in your institution
	Good			The institution
				Secretary and Control of the Control
				Principal
		7		

STUDENTS FEEDBACK FOR A.Y.	2021-22 400 400 40
NAME OF THE STUDENT	: Raut Ruluja Permouth
ROLL NO.	: 2
EMAIL ID	sutuja raut 240 agmail Com
CONTACT NO	: 8459160352
GENDER	Female
 How much of the syllabus was cover a) 4-85 to 100% 	- Contraction -
	Appellaneous and Co.
	when the state of
c) 2-55 to 69%	The state of the s
d) 1-30 to 54%	normalisation of the seed and
e) 0 – Below 30%	Abusey has been
2. How well did the teachers prepare for	Contract Con
a) 4 – 85 to 100%	Chow years at the
b) 3 – 70 to 84%	efemeninis a.c. go
c) 2 – 55 to 69%	idinguist t (b
d) 1-30 to 54%	luitoran de la companya de la compan
e) 0 – Below 30%	the a strimmonto the mapping unitable of the
How well were the teacher's able to c	ommunicate?
a) 4 – Always effective	W STEP STEP CO. CO A STEP STEP STEP STEP STEP STEP STEP STEP
b) 3 – Sometimes effective	Innoverse (a
c) 2 – Just satisfactory	Dispused L. Dispused
 d) 1 – Generally ineffective 	electricity Albertails = () 1.4
e) 0 - Very poor communication	company of the legal balance you do not or stylescent company
 The teacher's approach to teaching can 	best be described as
a) 4 – Excellent	emitypes - 3/ Ge 12/ Ge
b) 3 – Very Good	Manual - 12 - (M
c) 2 – Good	and the state of t
d) 1- Fair	- Vineti-1 Vi
e) 0 – Poor	- and the second
. Fairness of the internal evaluation proc	ess by the teachers
a) 4 – Always Fair	and provide the factor
b) 3 – Usually Fair	- grants-the
c) 2 - Sometimes unfair	on Surphy Myllandard Co.
d) 1- Usually unfair	Section Sectio
e) 0 – Unfair	Transaction of the control of the co
	Amend

10. E	forts are made by the institute/teachers to inculcate soft skills, life skills and employability skills
m	ke you ready for the world of work
a)	4 – To a great extent
b)	3 – Moderate
c)	2 – Some what
d)	1- Very little
e)	0 – Not at all
19. W	nat percentage of teachers use ICT tools such as LCD projector, Multimedia
a)	4 – Above 90%
b)	3 – 70 -89 %
c)	2 – 50-69 %
d)	1-30-49 %
e)	0 – Below 29 %
20. Th	overall quality of teaching-learning process in your institute is very good
a)	4 – Strongly agree
b)	3 – Agree
c)	2 - Neutral
d)	1- Disagree
e)	0 - Strongly disagree
21. Giv	e suggestion to improve the overall teaching-learning experience in your institution
	Good

Principal