SWAMI VIVEKANAND COLLEGE OF NURSING, UDGIR 2023-2022 (Ith ceur) STUDENTS FEEDBACK FOR A.Y. Raut Rutuja Premnath NAME OF THE STUDENT . 21 ROLL NO. rutujarant 240@gmail.com EMAIL ID 8459160352 CONTACT NO temale **GENDER** 1. How much of the syllabus was covered in the class? 4 - 85 to 100%a) 3 - 70 to 84%b) 2 - 55 to 69% c) 1-30 to 54% d) e) 0 - Below 30% 2. How well did the teachers prepare for the classes? 4 - 85 to 100% 3 - 70 to 84%b) 2 - 55 to 69% 1-30 to 54% d) 0 - Below 30% 3. How well were the teacher's able to communicate? 4 - Always effective 3 - Sometimes effective b) 2 - Just satisfactory c) 1 - Generally ineffective d) 0 - Very poor communication 4. The teacher's approach to teaching can best be described as 4 - Excellent 3 - Very Good b) 2 - Good c) 1- Fair d) 0 - Poor 5. Fairness of the internal evaluation process by the teachers 4 - Always Fair a) 3 - Usually Fair b) 2 - Sometimes unfair 1- Usually unfair d)

e)

0 - Unfair

12. The	he Teachers illustrate the concepts through examples and applications	
a)	4 – Every time	
b)	3 – Usually	
c)	2 – Occasionally/Sometimes	
d)	1- Rarely	
e)		4 - 0(7)
13. The	The teachers identify your strengths and encourage you with providing right le	vel of challenges
a)) 4 – Fully	
b)	3 – Reasonably	
c)) 2 – Partially	
d)) 1- Slightly	
e)		
14. Te	Teachers are able to identify your weaknesses and help you to overcome them	David and T. 1755
a)) 4 – Every time	
b)) 3 – Usually	K E (I
c)) 2 – Occasionally/Sometimes	
d)	l) 1- Rarely	
e)	e) 0 – Never	
15. Th	The institution makes effort to engage students in the monitoring, review and	continuous quality
in	improvement of the teaching learning process.	
a)	a) 4 – Strongly agree	
b)	b) 3 – Agree	
c)	e) 2 – Neutral	
d)	d) 1- Disagree	
e)	e) 0 – Strongly disagree	
16. Tl	The institute/teachers use student centric methods, such as experiential learning	ng, participative
16	learning and problem solving methodologies for enhancing learning experien	ces
a)	a) 4 – To a great extent	
b)	b) 3 – Moderate	
c)	c) 2 – Some what	
d)	d) 1- Very little	
e)	e) 0 – Not at all	
17. T	Teachers encourage you to participate in extracurricular activities	
a)	a) 4 – Strongly	
b)	b) 3 – Agree	
c)	c) 2 – Neutral	
	d) 1- Disagree	
	e) 0 – Strongly disagree	

STUDENTS FEEDBACK FOR A.Y.	Rainute Anjali
NAME OF THE STUDENT	Rainule Anjali Sudhakar
ROLL NO.	t g
EMAIL ID	anjalitainuleo@gmail.com
	7559249769
CONTACT NO	· female who was the first
GENDER	: Periode
1. How much of the syllabus was cover	ed in the class?
a) 4 – 85 to 100%	wind at the state of the state
b) 3 – 70 to 84%	world 0 for
c) 2-55 to 69%	We the tending and encount on the property of the
d) 1-30 to 54%	drawing languages
e) 0 – Below 30%	emma thought - de Co
2. How well did the teachers prepare fo	r the classes?
a) 4 – 85 to 100%	September 1 Chamber 1 Cham
b) 3 – 70 to 84%	with the state of
c) 2-55 to 69%	The based - Do. (6)
d) 1-30 to 54%	want or resimilation provide a service opposite and the service of
e) 0 – Below 30%	bright signal and a control of the c
3. How well were the teacher's able to	communicate?
a) 4 – Always effective	Industri—2 - Ca
b) 3 – Sometimes effective	sengariti-1 m
 c) 2 – Just satisfactory d) 1 – Generally ineffective 	organic disposit of the contract of the contra
 d) 1 – Generally ineffective e) 0 – Very poor communication 	on Femilia inferior you at a real product control of
4. The teacher's approach to teaching of	
a) 4 – Excellent	amir vancil »- France (m
b) 3 – Very Good	ethnak I de re
c) 2 – Good	con Company (figure) 2 - Code (con con con con con con con con con con
d) 1- Fair	dead - 1 (b)
e) 0 – Poor	- wystr- 0 (a
5. Fairness of the internal evaluation p	process by the teachers
a) 4 – Always Fair	and gove de-
b) 3 – Usually Fair	Selected - E (E - 7)
c) 2 – Sometimes unfair	- Sept Total Styling S
d) 1- Usually unfair	all 1: Kapaliya
e) 0 – Unfair	The second secon

12. The	e Teachers illustrate the concepts through examples and applic	cations
a)	4 – Every time	19 n o'l = 6 + 00 - 1 = 1
b)	3 – Usually	and the state of t
c)	2 – Occasionally/Sometimes	tarive annual for the little
d)	1- Rarely	Surject T. Very little
	0 – Never	III Teloki-0 D.
13. The	e teachers identify your strengths and encourage you with pro	viding right level of challenges
a)	4 – Fully	
b)	3 – Reasonably	10 CH 107 C 101
c)	2 – Partially	NS 09-02 Z 10
d)	1- Slightly	14 6 P. OL - L (R
e)	0 – Unable to	e es mala de la face d
14. Tea	achers are able to identify your weaknesses and help you to o	vercome them
a)	4 – Every time	The same of the same of
b)	3 – Usually	compa will lef
c)	2 – Occasionally/Sometimes	Industrial for the
d)	1- Rarely	estimated the comments
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15. Th	ne institution makes effort to engage students in the monitorin	g, review and continuous quality
in	nprovement of the teaching learning process.	DOM:
a)	4 – Strongly agree	
b)	3 – Agree	
c)	2 – Neutral	
d)	1- Disagree	
e)	0 – Strongly disagree	
16. Th	he institute/teachers use student centric methods, such as expe	eriential learning, participative
	earning and problem solving methodologies for enhancing lea	
a)	4 – To a great extent	
b)	3 – Moderate	
c)	2 – Some what	
d)	1- Very little	
e)	0 – Not at all	
17. Te	eachers encourage you to participate in extracurricular activit	ies
a)		1
b)		
c)		Control
d)		
(۵)	0 Strongly disagree	

STUDENTS FEEDBACK FOR A.Y.	2023 - 2024 - (IL the Seus)
NAME OF THE STUDENT	Pathan zaid Khan Rahmat Khan
ROLL NO.	. 14 ottensil - U (h
EMAIL ID	ZaidKhano502004@ 9 mail: Com
CONTACT NO	8767049009
	male
GENDER	79 3 - Office
1. How much of the syllabus was cove	red in the class?
a) 4 – 85 to 100%	The Principle of the Pr
b) 3 – 70 to 84%	10 may 1 - 0 (a
c) 2 – 55 to 69%	3. The reaching and meaning
d) 1-30 to 54%	ofestore funcionals
e) 0 – Below 30%	omicaltining to the
2. How well did the teachers prepare f	For the classes?
a) 4 – 85 to 100%	
b) 3 – 70 to 84%	All and small for the same of
c) 2 – 55 to 69%	In the state of th
d) 1-30 to 54%	
e) 0 – Below 30%	and of a companies of a second
3. How well were the teacher's able t	o communicate?
a) 4 – Always effective	
b) 3 – Sometimes effective	Legislar & Co
c) 2 – Just satisfactory	programmed - 1 (Company)
d) 1 - Generally ineffective	popular a manage of the
e) 0 – Very poor communication	investigations because a property factorist entities L. Ale
4. The teacher's approach to teaching	can best be described as
a) 4 - Excellent	
b) 3 – Very Good	Vilane I — United
c) 2 – Good	ma rem Wyllanobacock - 2 (6)
d) 1- Fair	dentil - to the second
e) 0 – Poor	-trost - 0 (b)
5. Fairness of the internal evaluation	process by the teachers
a) 4 – Always Fair	omit gravit - 3 (6)
b) 3 – Usually Fair	D 3 - Usually
c) 2 – Sometimes unfair	The Coccalonally Samuel ace
d) 1- Usually unfair	riona9-1 (b
e) 0 – Unfair	Soviet - O , 10 Th Mark

12. The	e Teachers illustrate the concepts through examples and ap	plications
a)	4 – Every time	
b)	3 – Usually	tradistrate-y (if
c)	2 - Occasionally/Sometimes	Julie smot - 5 - Color Wilde
' d)	1- Rarely	min gulf er fille
e)	0 – Never	- 164 m 3054 - 0 (2
13. The	e teachers identify your strengths and encourage you with	providing right level of challenges
a)	4 – Fully	United and A. A. (II.)
b)	3 – Reasonably	- 2 - 70 - 19 St
c)	2 – Partially	A Rent - 1 to
d)	1- Slightly	N. 61-01-1-10.5
e)	0 – Unable to	At all world = 0. Of the v
14. Tea	achers are able to identify your weaknesses and help you to	o overcome them
a)	4 – Every time	Lange of the Control
b)	3 – Usually	single - E - (decision)
c)	2 – Occasionally/Sometimes	throwing to the
d)	1- Rarely	support of the
e)	0 – Never	with the signant and the last
15. Th	e institution makes effort to engage students in the monitor	ring, review and continuous quality
im	provement of the teaching learning process.	
a)	4 – Strongly agree	TY
b)	3 – Agree	
c)	2 – Neutral	
d)	1- Disagree	
e)	0 – Strongly disagree	
	ne institute/teachers use student centric methods, such as ex	speriential learning, participative
	arning and problem solving methodologies for enhancing	
. a)	4 – To a great extent	TY
b)	3 – Moderate	
c)	2 – Some what	100000000000000000000000000000000000000
d)	1- Very little	
e)	0 – Not at all	H
	eachers encourage you to participate in extracurricular activ	vities
a)	4 – Strongly	
b)	3 – Agree	
c)	2 – Neutral	
d)	1- Disagree	
e)	0 – Strongly disagree	

SWAMI VIVEKANAND	COLLEGE OF NURSING, UDGIF
STUDENTS FEEDBACK FOR A.Y.	2023-2024 TV th sem)
NAME OF THE STUDENT	Peadhame Peadnya Ashroba
ROLL NO.	- 17 (final)
EMAIL ID	. Peadhame Peadnya @ gmail.com
CONTACT NO	. 866g119933
GENDER	female
1. How much of the syllabus was cover	red in the class?
a) 4 – 85 to 100%	1 Manual - Co
b) 3 – 70 to 84%	(fruit) = I (fr
c) 2 – 55 to 69%	modif - if to
d) 1-30 to 54%	using and process and process the statement of a
e) 0 – Below 30%	diverg anothers
2. How well did the teachers prepare for	or the classes?
a) 4 – 85 to 100%	W - Mary - E' - Mills
b) 3 – 70 to 84%	(Pr. 2 - Madespreis
c) 2-55 to 69%	Almana Maria
d) 1- 30 to 54%	tin Masse — O To
e) 0 – Below 30%	The restitution provide a suportunities to learn
3. How well were the teacher's able to	communicate?
a) 4 – Always effective	2000/4-1-1000
b) 3 – Sometimes effective	plentinit - 2 m (p
c) 2 – Just satisfactory	off I - Dangereit
d) 1 – Generally ineffective	August (Igroup - II - II)
e) 0 – Very poor communication	Or Tencher's printing you at personal superiorisms
4. The teacher's approach to teaching of	
a) 4 – Excellent	a) r - Every time
b) 3 – Very Good	Williams of the Orle
c) 2 – Good	el 2 - Depadowilly in many
d) 1- Fair	(f) 1-Kanniy
e) 0 – Poor	10-01-0 (0)
5. Fairness of the internal evaluation p	process by the teachers
a) 4 – Always Fair	white power to the
b) 3 – Usually Fair	effimeLi ~ E. (d
c) 2 – Sometimes unfair	she fine 2 velimination = 5 · Dec
d) 1- Usually unfair	(b) [-dtmlb]e
e) 0 – Unfair	The state of the s
7 = 335705	

he Teachers illustrate the concepts through examples and applications	LEGISON INV. MAIN
4 – Every time	THE ROTE IS THE TAX
3 – Usually	
2 – Occasionally/Sometimes	
1- Rarely	attiti grav - j - ch
0 – Never	
	right level of challenges
4 – Fully	OIL(b=b_(0
0 – Unable to	
eachers are able to identify your weaknesses and help you to overcon	ne them
4 – Every time	- June 12 - P Dr.
3 – Usually	
2 – Occasionally/Sometimes	
1- Rarely	
0 – Never	
he institution makes effort to engage students in the monitoring, review	ew and continuous quality
mprovement of the teaching learning process.	hood To
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1- Disagree	
0 – Strongly disagree	
The institute/teachers use student centric methods, such as experientia	I learning, participative
learning and problem solving methodologies for enhancing learning e	xperiences
4 – To a great extent	
) 3 – Moderate	
2 – Some what	
) 1- Very little	
0 – Not at all	
Teachers encourage you to participate in extracurricular activities	
0 - Strongly disagree	
hee east	4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1- Rarely 0 - Never exteachers identify your strengths and encourage you with providing 4 - Fully 3 - Reasonably 2 - Partially 1- Slightly 0 - Unable to exters are able to identify your weaknesses and help you to overcon 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1- Rarely 0 - Never extensitiution makes effort to engage students in the monitoring, review provement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1- Disagree 0 - Strongly disagree extensitiute/teachers use student centric methods, such as experientia arming and problem solving methodologies for enhancing learning extension arming and problem solving methodologies for enhancing learning extension arming and problem solving methodologies for enhancing learning extension arming and problem solving methodologies for enhancing learning extension arming and problem solving methodologies for enhancing learning extension arming and problem solving methodologies for enhancing learning extension arming and problem solving methodologies for enhancing learning extension arming and problem solving methodologies for enhancing learning extension arming and problem solving methodologies for enhancing learning extension arming and problem solving methodologies for enhancing learning extension arming and problem solving methodologies for enhancing learning extension arming and problem solving methodologies for enhancing learning extension arming and problem solving methodologies for enhancing learning extension arming and problem solving methodologies for enhancing learning extension arming and problem solving methodologies for enhancing learning extension arming and problem solving methodologies for enhancing learning extension arming and problem solving methodologies for enhancing learning extension arming a

ST	UDE	ENTS FEEDBACK FOR A.Y.	
NA	ME	OF THE STUDENT	Rugali Nagnath Ruddewad
RO	LL 1	NO.	22
EM	AIL	. ID	· tupalitu 652003@ 9 mail · Com
СО	NTA	ACT NO	9307570223
GE	NDI	ER	- Fonale
1. I	low	much of the syllabus was covere	ed in the class?
3	a)	4 – 85 to 100%	
3	b)	3 – 70 to 84%	aloinil - I the
	c)	2 – 55 to 69%	19
	d)	1- 30 to 54%	ONTO THE WAR IN THE PROPERTY OF THE PROPERTY O
	e)	0 – Below 30%	altweet insulvens
2. I	low	well did the teachers prepare for	
	a)	4 – 85 to 100%	
	b)	3 – 70 to 84%	- giermobold - 2 (2-
	c)	2 – 55 to 69%	allinigment -1 (b
	d)	1-30 to 54%	lie te nist - B - (c)
	e)	0 – Below 30%	The institution product of the specifical test learning
3.	Hov	well were the teacher's able to	communicate?
	a)	4 – Always effective	Song A E. a. Tel
	b)	3 – Sometimes effective	to the first to th
	c)	2 – Just satisfactory	the stay and J. the
	d)	1 - Generally ineffective	engas to stimulation to
	e)	0 - Very poor communication	de l'émbres ladam pou en proposes autoposes
4.	The	teacher's approach to teaching c	an best be described as
	a)	4 – Excellent	The second secon
	b)	3 – Very Good	- Think I will be a state of the state of th
	c)	2 – Good	A 2 - Designment such from both
	d)	1- Fair	displication in the state of th
	e)	0 – Poor	Toward - Pro 49-
5.	Fair	ness of the internal evaluation pr	ocess by the teachers
	a)	4 – Always Fair	and part - to
	b)	3 – Usually Fair	dimati = E (d.
	c)	2 – Sometimes unfair	earl tout he state of the last
	d)	1- Usually unfair	(b) Livitansky
	e)	0 – Unfair	100 - 100 -

12. The	e Teachers illustrate the concepts through examples a	nd applications
a)	4 – Every time	
b)	3 – Usually	soproted - 7 of 2
c)	2 - Occasionally/Sometimes	Date edition 2 (0
d)	1- Rarely	shift way 1 th s.E.
e)	0 – Never	tin in novi = u to
13. Th	ne teachers identify your strengths and encourage you	with providing right level of challenges
a)	4 – Fully	The world to the
b)	3 – Reasonably	42.08/ OV - T 194
c)	2 – Partially	22 26-12 - 5 - Cr.
d)	1- Slightly	2+01-01-1 (b
e)	0 – Unable to	pr PC arolast - 8 (a
14. Te	eachers are able to identify your weaknesses and help	you to overcome them
a)	4 – Every time	MINISTER OF THE STATE OF THE ST
b)	3 – Usually	orași – t (M
c)	2 - Occasionally/Sometimes	liminas - 1 (a
d)	1- Rarely	(- Disigning -
e)	0 – Never	and the significant to
15. Th	ne institution makes effort to engage students in the m	onitoring, review and continuous quality
in	mprovement of the teaching learning process.	
a)	4 – Strongly agree	
b)	3 – Agree	
c)	2 – Neutral	
d)	1- Disagree	
e)	0 - Strongly disagree	
16. Th	he institute/teachers use student centric methods, such	as experiential learning, participative
le	earning and problem solving methodologies for enhan	cing learning experiences
a)	4 – To a great extent	
b)	3 – Moderate	
c)	2 – Some what	
d)	1- Very little	
e)	0 – Not at all	
17. Te	eachers encourage you to participate in extracurricula	r activities
a)	4 – Strongly	4
b)	3 – Agree	
· c)		(minute)
d)		
e)		

STUDENTS FEEDBACK FOR A.Y.	
NAME OF THE STUDENT	Dhaygade Anjali Anil
ROLL NO.	21 5 100011 10
EMAIL ID	. dhay gude anjali ozu@gmail.lor
CONTACT NO	8010827366
GENDER	female
1. How much of the syllabus was cover	ed in the class?
a) $4 - 85$ to 100%	send and a large
b) 3 – 70 to 84%	All the state of t
c) 2 – 55 to 69%	
d) 1-30 to 54%	K. Uhi tending and meopic seems in some antiquies
e) 0 – Below 30%	all wary landdown.
2. How well did the teachers prepare fo	or the classes?
a) $4-85$ to 100%	V USA VIEW ALCOHOLD
b) 3 – 70 to 84%	Translated = 3 (a)
c) 2-55 to 69%	what part - 1 - (b)
d) 1-30 to 54%	the factory = 0. (e-2)
e) 0 – Below 30%	- La comparable provide of the comparable of the
3. How well were the teacher's able to	communicate?
a) 4 – Always effective	
b) 3 – Sometimes effective	Latter Market Committee Co
c) 2 – Just satisfactory	sergodal i di.
d) 1 – Generally ineffective	agentergrand -0 (e)
e) 0 – Very poor communication	morphical becomes and the boy constitution of the
4. The teacher's approach to teaching of	can best be described as
a) 4 – Excellent	- south-grows (+ 1-) (br ())
b) 3 – Very Good	glanti-to-st-st-st-st-st-st-st-st-st-st-st-st-st-
c) 2 – Good	ram term 25 (UnroviteradO - 5 . 75
d) 1- Fair	When it is the state of the sta
e) 0 – Poor	TOVALL - D'OLD
5. Fairness of the internal evaluation pr	rocess by the teachers
a) 4 – Always Fair	- and reduct - h a fair
b) 3 – Usually Fair	within the company of
c) 2 – Sometimes unfair	Land Line Carporational of the Land Land Land Land Land Land Land Land
d) 1- Usually unfair	and the second of the second o
e) 0-Unfair	month of the latest and the latest a

12. The	e Teachers illustrate the concepts through examples and app	olications
a)	4 – Every time	
b)	3 – Usually	- stodents - t - til
c)	2 - Occasionally/Sometimes	Z-Sente where
d)	1- Rarely	di. Is Cery Bule
e)	0 – Never	11n-1n-1005 0 (6
13. Th	e teachers identify your strengths and encourage you with p	providing right level of challenges
a)	4 – Fully	Of Make It III a
b)	3 – Reasonably	(0.000.00 = 7 m)
c)	2 – Partially	W 20-02-5, - (a
d)	1- Slightly	The state of the s
. e)	0 – Unable to	acces which - 0 to
14. Te	achers are able to identify your weaknesses and help you to	overcome them
a)	4 – Every time	a dimental a la fa
b)	3 – Usually	The State of the S
c)	2 - Occasionally/Sometimes	frems2 - 2. B
d)	1- Rarely	Congress (5)
e)	0 – Never	organica viguosta - 0 (ta -
15. Th	e institution makes effort to engage students in the monitor	ing, review and continuous quality
in	provement of the teaching learning process.	
a)	4 – Strongly agree	
b)	3 – Agree	
c)	2 – Neutral	
d)	1- Disagree	
e)	0 – Strongly disagree	
16. Th	e institute/teachers use student centric methods, such as ex	periential learning, participative
le	arning and problem solving methodologies for enhancing le	earning experiences
a)	4 – To a great extent	
b)	3 – Moderate	
c)	2 – Some what	
d)	1- Very little	
e)	0 – Not at all	
100	achers encourage you to participate in extracurricular activ	ities
a)	4 – Strongly	
· b)	3 – Agree	
c)	2 – Neutral	
d)	1- Disagree	
e)	0 – Strongly disagree	
-)		

STUDENTS FEEDBACK FOR A.Y.	
NAME OF THE STUDENT	: punam shankar hel ermikar
ROLL NO.	. 6 grant 1 th st
EMAIL ID	. punam helamica degmail, con
CONTACT NO	. punam helamica degmail, con gouge6 1925
GENDER	female
1. How much of the syllabus was cover	red in the class?
a) 4 – 85 to 100%	maniformed - Les 19
b) 3 – 70 to 84%	and the Roman services of the Roman services
c) 2 – 55 to 69%	envolve of the second
d) 1-30 to 54%	If the teaching and around our course in your instruction
e) 0 – Below 30%	plyroug landleining.
2. How well did the teachers prepare fo	or the classes?
a) 4 – 85 to 100%	The classes:
b) 3 – 70 to 84%	demonstration (a. 1997)
	-vilan-graph - Pb
	ilis in lost - U. te
d) 1-30 to 54%	tional or community a manufacture restricted and "O"
e) 0 – Below 30%	and the second s
3. How well were the teacher's able to	o communicate?
a) 4 – Always effective	Indian 2 - Corporation
b) 3 – Sometimes effective	estimated in the Disappose
c) 2 – Just satisfactory	Terresity (leavest) - 0 to
d) 1 – Generally ineffective	
e) 0 – Very poor communication	the second secon
4. The teacher's approach to teaching of	can best be described as
a) 4 – Excellent	without I - I - I d
b) 3 – Very Good	
c) 2 – Good	- Vistalia - Carlo
d) 1- Fair	
e) 0 – Poor	
5. Fairness of the internal evaluation pr	
a) 4 – Always Fair	
b) 3 – Usually Fair	The state of the s
c) 2 – Sometimes unfair	2 - 2 - Occasionally/Stener may
d) 1- Usually unfair	s
e) 0 – Unfair	E SWIN-0 OF THE

12. In	e Teachers illustrate the concepts through examples and applications
a)	4 – Every time
b)	3 – Usually
c)	2 – Occasionally/Sometimes
d)	1- Rarely
e)	0 – Never
13. Th	e teachers identify your strengths and encourage you with providing right level of challenges
a)	4 – Fully
b)	3 – Reasonably
c)	2 – Partially
d)	1- Slightly
e)	0 – Unable to
14. Te	achers are able to identify your weaknesses and help you to overcome them
a)	4 – Every time
b)	3 – Usually
c)	2 – Occasionally/Sometimes
d)	1- Rarely
e)	0 – Never
15. Th	e institution makes effort to engage students in the monitoring, review and continuous quality
in	provement of the teaching learning process.
a)	4 – Strongly agree
b)	3 – Agree
c)	2 – Neutral
d)	1- Disagree
e)	0 – Strongly disagree
16. Th	e institute/teachers use student centric methods, such as experiential learning, participative
le	arning and problem solving methodologies for enhancing learning experiences
a)	4 – To a great extent
b)	3 – Moderate
c)	2 – Some what
d)	1- Very little
e)	0 – Not at all
17. Te	achers encourage you to participate in extracurricular activities
a)	4 – Strongly
b)	3 – Agree
c)	2 – Neutral
d)	1- Disagree
e)	0 – Strongly disagree

STUDENTS FEEDBACK FOR A.Y.				
NAME OF THE STUDENT	sandhya	govindrao	Borrewa	d
ROLL NO.	. 2			
EMAIL ID	. sandhya	barrewad	@ gmas	1- com
CONTACT NO	. 7ug870°	1285	J	
GENDER	femal e		(man) - 1 - (a	
How much of the syllabus was covered	ad in the class?			
a) 4 – 85 to 100%	ed in the class.			
b) 3 – 70 to 84%				
c) 2-55 to 69%				
d) 1-30 to 54%	roll in group unidention	and the same of th		
	u tha alassas?	- gtimol		
2. How well did the teachers prepare for	r the classes?			
a) 4 – 85 to 100%				
b) 3 – 70 to 84%		- In		
c) 2 – 55 to 69%				
d) 1-30 to 54%		and the second		
e) 0 – Below 30%		with the same of the		
3. How well were the teacher's able to	communicate?			
a) 4 – Always effective				
b) 3 – Sometimes effective		H		
c) 2 – Just satisfactory		Constant Constant		
d) 1 – Generally ineffective				
e) 0 – Very poor communication				
4. The teacher's approach to teaching c	an best be described	as		
a) 4 – Excellent				
b) 3 – Very Good				
c) 2 – Good				
d) 1- Fair				
e) 0 – Poor				
5. Fairness of the internal evaluation pr	ocess by the teachers			
a) 4 – Always Fair				
b) 3 – Usually Fair				
c) 2 – Sometimes unfair		on complex fund		
d) 1- Usually unfair				
e) 0 – Unfair				

12. Th	e Teachers illustrate the concepts through examples and applications	
a)	4 – Every time	
b)	3 – Usually	
c)	2 – Occasionally/Sometimes	
d)	1- Rarely	
e)	0 – Never	
13. Th	e teachers identify your strengths and encourage you with providing right level of challenge	S
a)	4 – Fully	
b)	3 – Reasonably	
c)	2 – Partially	
d)	1- Slightly	
e)	0 – Unable to	
14. Te	achers are able to identify your weaknesses and help you to overcome them	
a)	4 – Every time	
b)	3 – Usually	
c)	2 – Occasionally/Sometimes	
d)	1- Rarely	
e)	0 – Never	
15. Th	e institution makes effort to engage students in the monitoring, review and continuous quali	ty
in	approvement of the teaching learning process.	
a)	4 – Strongly agree	
b)	3 – Agree	
c)	2 – Neutral	
d)	1- Disagree	
e)	0 – Strongly disagree	
	te institute/teachers use student centric methods, such as experiential learning, participative	
	arning and problem solving methodologies for enhancing learning experiences	
a)	4 – To a great extent	
b)	3 – Moderate	
· c)	2 – Some what	
d)	1- Very little	
e)	0 – Not at all	
	eachers encourage you to participate in extracurricular activities	
a)	4 – Strongly	
b)	3 – Agree	
c)	2 – Neutral	
	the state of the s	
d)	1- Disagree	
e)	0 – Strongly disagree	

STUDENTS FEEDBACK FOR A.Y.	The state of the s			
NAME OF THE STUDENT	Shirdase nikita deridas			
ROLL NO.	2.5			
EMAIL ID	nikitashindase ajamail com			
CONTACT NO	: 80076167.51			
GENDER	ferrale			
1. How much of the syllabus was cover	ed in the class?			
a) 4-85 to 100%	a Planellina (a Carallina)			
b) 3 – 70 to 84%	The state of the s			
c) 2 – 55 to 69%	10 to			
d) 1-30 to 54%	to including against the security and the security of the secu			
e) 0 – Below 30%	at the state of th			
2. How well did the teachers prepare fo	or the classes?			
a) 4-85 to 100%	MANAGEM - La INC.			
b) 3 – 70 to 84%	visurubstel = 2 _ gs			
c) 2-55 to 69%	vilusiguard - i da - T-			
d) 1-30 to 54%	In book 2 to 19 19 19 19 19 19 19 19 19 19 19 19 19			
e) 0 – Below 30%	a near of satisfaction and the same of the			
3. How well were the teacher's able to	communicate?			
a) 4 – Always effective	V Some A- C (december)			
b) 3 – Sometimes effective	fruitZ-E (a) color			
c) 2 – Just satisfactory	and the second of the second o			
d) 1 – Generally ineffective	puscelly riginary = 0 to			
e) 0 – Very poor communication	10. Teachare infrequency of all me expected computers			
4. The teacher's approach to teaching can best be described as				
a) 4 – Excellent	and coeffee (a. a.			
b) 3 – Very Good	elbook - E - Oliveria			
c) 2 – Good	and many at ellipsoletosist 2 - 25 (g-			
d) 1- Fair	None - I - On the second			
e) 0 – Poor	- Maryel - D - Maryel			
5. Fairness of the internal evaluation p	rocess by the teachers			
a) 4 – Always Fair	white course - to the course			
b) 3 – Usually Fair	Annual I - Co to			
c) 2 – Sometimes unfair	Company of Company of the Man			
d) 1- Usually unfair	and the second of the second o			
e) 0 – Unfair	100 March 100 Ma			

12. The Teachers illustrate the concepts through examples and applications			
	a)	4 – Every time	a January at the late of the l
	b)	3 – Usually	
	c)	2 - Occasionally/Sometimes	Gilwagioù E (Urz)
	d)	1- Rarely	almi yaV T (h)
	e)	0 – Never	The to total 4-9" (if a
	13. Th	ne teachers identify your strengths and encourage you wit	th providing right level of challenges
	a)	4 – Fully	And swide in the
	b)	3 – Reasonably	26.66-61 - 0- 10-38 80
	c)	2 – Partially	-4.00-03-4-12-13
	d)	1- Slightly	3/ 4L0E-J-30 3-
20	e)	0 – Unable to	29.45 malatt -0 - (6-5)
	14. Tea	eachers are able to identify your weaknesses and help you	u to overcome them
	a)	4 – Every time	go dynosii - k - ii
	b)	3 – Usually	angA = k (0)
	c)	2 - Occasionally/Sometimes	and Imputed 19
	d)	1- Rarely	ampaid i Diegon
	e)	0 – Never	of the state of the second
	15. Th	ne institution makes effort to engage students in the monitorial	itoring, review and continuous quality
	im	mprovement of the teaching learning process.	
	a)	4 – Strongly agree	
	b)	3 – Agree	
	c)	2 – Neutral	
*	d)	1- Disagree	
	e)	0 – Strongly disagree	
	16. Th	he institute/teachers use student centric methods, such as	experiential learning, participative
	le	earning and problem solving methodologies for enhancin	g learning experiences
	a)	4 – To a great extent	
	b)	3 – Moderate	The state of the s
	c)	2 – Some what	
	d)		and the second s
	e)		
		eachers encourage you to participate in extracurricular ac	ctivities
	a)		
	b)		
	c)		
	d)		
	e)		
	(2)	U = DII UII EIV UISAETUU	

STUD	ENTS FEEDBACK FOR A.Y.				
NAME	E OF THE STUDENT	Pund w	aishnax	ishanka	4.E
ROLL	NO.	1.8			
EMAI	L ID	· vpund-	152 a d	mailco.	100.
CONT	ACT NO	: <u>7</u> .02.0	22232	8	
GEND	DER	· leso	sale		
1 Hay	u much of the cullet			e:10- t	(4
a)	w much of the syllabus was cove 4 – 85 to 100%	red in the class?			
b)	3 – 70 to 84%				
c)	2 – 55 to 69%				
d)	1- 30 to 54%				
e)	0 – Below 30%				
	w well did the teachers prepare for	or the alogoes?			
a)	4 – 85 to 100%	or the classes?			
b)	3 – 70 to 84%				
c)	2 – 55 to 69%		H		
d)	1- 30 to 54%		H		
e)	0 – Below 30%		Po s		
	w well were the teacher's able to	communicate?	100		
a)	4 – Always effective	communicate:	T		
b)	3 – Sometimes effective				
c)	2 – Just satisfactory		一		
d)					
e)	0 – Very poor communication		230		
	teacher's approach to teaching		ed as		
a)	4 – Excellent	our best be describe			
b)	3 – Very Good				
c)	2 – Good		co Fall Zivi		
d)	1- Fair				
e)	0 – Poor				
	rness of the internal evaluation p	rocess by the teach	ers		
a)	4 – Always Fair				
b)	3 – Usually Fair				
c)	2 – Sometimes unfair		configuracy		
d)	1- Usually unfair				
e)	0 – Unfair				

12. Th	he Teachers illustrate the concepts through examples and appli	cations
a)	4 – Every time	Tammani kata
b)	3 – Usually	
c)	2 – Occasionally/Sometimes	interaceolle 8 1 (5 m)
d)	1- Rarely	uniterizat (Geria
e)	0 – Never	Han met - time to
13. Th	he teachers identify your strengths and encourage you with pro-	oviding right level of challenges
a)	4 – Fully	THE HOURS OF STREET
b)	3 – Reasonably	1000-00-00-00
c)	2 – Partially	2 30 69 W
d)	1- Slightly	actions.in my
e)	0 – Unable to	are selected to the selected
14. Te	eachers are able to identify your weaknesses and help you to o	vercome them
a)	4 – Every time	Un amidd A (4)
b)	3 – Usually	90000 T - (65)
c)	2 - Occasionally/Sometimes	Indisk - 1 (8)
d)	1- Rarely	eequatiritb
e)	0 – Never	of Assembly de Committee of the Committe
15. Th	The institution makes effort to engage students in the monitorin	g, review and continuous quality
	mprovement of the teaching learning process.	
a)		T
b)		
c)		
d)		
e)		
	The institute/teachers use student centric methods, such as expe	eriential learning, participative
	learning and problem solving methodologies for enhancing lea	
a)		
b)		
		The state of the s
c)		
d)		
e)		ios
	Teachers encourage you to participate in extracurricular activit	ies .
a)		
b)		
c)) 2 – Neutral	
d)) 1- Disagree	
e)	0 – Strongly disagree	